

NAMIBIA Fifteenth SCHOOL DAY REPORT 2021

The Fifteenth School Day Report for 2021 was produced by the Education Management Information System (EMIS) division within the Ministry of Education, Arts and Culture. EMIS is the primary national process for timely collection, analysis and reporting of reliable information concerning schools in Namibia. Education regions collect data twice a year from all state and private schools in Namibia and publish two reports which enable education planners to develop plans responsive to the context-specific needs of children. The reports are key tools the Ministry uses to drive improved service delivery in basic education.

1. The Fifteenth School Day Survey features the most crucial information about the number of schools, learners and teachers in Namibia as recorded on the 15th school day at the beginning of every year.
2. The Annual Education Census (AEC) is a comprehensive survey of education data in state and private schools in Namibia. The AEC is usually conducted on the first Tuesday of the last trimester of the school year.

TABLE 1: Number of learners, teachers and schools by region and sex in 2021

REGIONS	LEARNERS			TEACHERS			SCHOOLS			Learners as % of National Total	Teachers as % of National Total	Schools as % of National Total
	Female	Male	Total	Female	Male	Total	State	Private	Total			
Kharas	12201	11813	24014	689	280	969	46	11	57	3%	3%	3%
Erongo	25200	24337	49537	1492	384	1876	55	25	80	6%	6%	4%
Hardap	13824	13719	27543	693	281	974	56	5	61	3%	3%	3%
Kavango East	35836	36219	72055	1237	1056	2293	161	17	178	9%	7%	9%
Kavango West	23046	24088	47134	854	824	1678	174	4	178	6%	5%	9%
Khomas	50067	47102	97169	2859	815	3674	83	53	136	12%	12%	7%
Kunene	16054	16200	32254	667	438	1105	65	4	69	4%	4%	4%
Ohangwena	57193	58092	115285	2761	1454	4215	256	17	273	14%	14%	14%
Omaheke	12873	13011	25884	573	302	875	44	3	47	3%	3%	2%
Omusati	51929	52612	104541	2874	1371	4245	276	17	293	13%	14%	15%
Oshana	28997	28198	57195	1738	710	2448	127	22	149	7%	8%	8%
Oshikoto	37425	38389	75814	2068	1032	3100	202	21	223	9%	10%	11%
Otjozondjupa	26335	25593	51928	1273	525	1798	68	20	88	6%	6%	5%
Zambezi	20995	21226	42221	1073	672	1745	110	5	115	5%	6%	6%
Total	411975	410599	822574	20851	10144	30995	1723	224	1947			

Table 1 shows the number of female and male learners and teachers and the number of schools by region and ownership in Namibia in 2021. The total number of learners nationally as of February 2021 is 822574. There are 1381 more girl-child learners than boy-child learners, but the ratio still remains 50/50, meaning that boys and girls have the same access to education. Out of 30995 teachers in service at the time of the survey, there were 10707 more female teachers than male, hence 67% were female. Ohangwena Region had the highest number of learners (10744 more than in Omusati Region with the second-highest number), while Omusati had the highest numbers of schools and teachers, with 20 more schools and 30 more teachers than in Ohangwena with the second-highest numbers. Omaheke and ||Kharas remain the regions with the lowest numbers of schools and learners.



TABLE 2: Number of learners by region, grade and sex in 2021

REGION	Gender	Pre-primary	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special	Other	TOTAL
Kharas	Female	930	1177	1140	1138	1085	1133	1094	986	912	974	729	819	71	10	3	12201
	Male	869	1225	1282	1180	1098	1114	1037	908	825	875	654	654	67	22	3	11813
	Total	1799	2402	2422	2318	2183	2247	2131	1894	1737	1849	1383	1473	138	32	6	24014
Erongo	Female	1176	2321	2453	2408	2371	2270	2174	2134	1983	1952	1981	1675	256	41	5	25200
	Male	1083	2387	2666	2505	2349	2274	2020	1981	1805	1855	1740	1382	183	91	16	24337
	Total	2259	4708	5119	4913	4720	4544	4194	4115	3788	3807	3721	3057	439	132	21	49537
Hardap	Female	1031	1421	1369	1241	1265	1219	1160	1158	1016	1115	1002	722	12	61	32	13824
	Male	955	1486	1424	1340	1337	1333	1165	1086	1004	951	833	625	13	114	53	13719
	Total	1986	2907	2793	2581	2602	2552	2325	2244	2020	2066	1835	1347	25	175	85	27543
Kavango East	Female	1799	3697	3673	3447	3406	3466	3133	2854	3101	2779	2342	1764	291	63	21	35836
	Male	1733	4026	4027	3635	3547	3533	3132	2631	2926	2426	2351	1761	404	53	34	36219
	Total	3532	7723	7700	7082	6953	6999	6265	5485	6027	5205	4693	3525	695	116	55	72055
Kavango West	Female	1663	2729	2619	2428	2347	2268	2035	1752	1480	1490	1390	749	77	19	0	23046
	Male	1571	3076	2929	2693	2499	2326	2033	1669	1414	1441	1430	796	111	100	0	24088
	Total	3234	5805	5548	5121	4846	4594	4068	3421	2894	2931	2820	1545	188	119	0	47134
Khomas	Female	3086	4600	4698	4623	4342	4340	4081	4001	3792	3983	3760	3599	644	513	5	50067
	Male	2930	4644	4549	4492	4271	4227	3971	3717	3430	3541	3138	2801	512	871	8	47102
	Total	6016	9244	9247	9115	8613	8567	8052	7718	7222	7524	6898	6400	1156	1384	13	97169
Kunene	Female	956	1931	1769	1762	1558	1569	1457	1279	1189	1100	952	507	25	0	0	16054
	Male	933	1837	1737	1701	1675	1743	1438	1215	1318	1075	969	547	12	0	0	16200
	Total	1889	3768	3506	3463	3233	3312	2895	2494	2507	2175	1921	1054	37	0	0	32254
Ohangwena	Female	3260	6066	5709	5569	5494	5381	5231	4630	4262	4142	3685	3367	387	5	5	57193
	Male	3146	6480	6170	5807	5811	5941	5174	4574	4093	4107	3276	3209	294	5	5	58092
	Total	6406	12546	11879	11376	11305	11322	10405	9204	8355	8249	6961	6576	681	10	10	115285
Omaheke	Female	756	1257	1352	1233	1191	1201	1099	1049	965	1165	787	773	36	9	0	12873
	Male	762	1347	1433	1291	1252	1371	1177	989	899	1085	665	691	28	21	0	13011
	Total	1518	2604	2785	2524	2443	2572	2276	2038	1864	2250	1452	1464	64	30	0	25884
Omusati	Female	2944	5448	5261	4967	4891	4926	4521	3964	3993	4079	3375	3163	326	4	67	51929
	Male	2903	5639	5634	5244	5414	5522	4586	3765	3721	3884	3187	2783	250	8	72	52612
	Total	5847	11087	10895	10211	10305	10448	9107	7729	7714	7963	6562	5946	576	12	139	104541
Oshana	Female	1852	2922	2866	2601	2566	2551	2368	2335	2107	2290	2028	2206	281	4	20	28997
	Male	1825	3021	2813	2671	2644	2579	2454	2166	2017	2247	1696	1848	197	3	17	28198
	Total	3677	5943	5679	5272	5210	5130	4822	4501	4124	4537	3724	4054	478	7	37	57195
Oshikoto	Female	2549	3856	3664	3381	3254	3428	3277	2902	2904	2818	2471	2482	437	2	0	37425
	Male	2449	4178	3807	3510	3784	3719	3309	3060	2946	2786	2339	2213	287	2	0	38389
	Total	4998	8034	7471	6891	7038	7147	6586	5962	5850	5604	4810	4695	724	4	0	75814
Otjozondjupa	Female	1468	2776	2694	2619	2474	2565	2451	2226	1921	2044	1799	1165	84	34	15	26335
	Male	1403	2940	2763	2600	2499	2816	2320	2144	1631	1899	1468	933	71	78	28	25593
	Total	2871	5716	5457	5219	4973	5381	4771	4370	3552	3943	3267	2098	155	112	43	51928
Zambezi	Female	1547	1916	2022	1946	1789	1830	1655	1563	1491	1604	1835	1790	4	3	0	20995
	Male	1553	1973	2156	2040	1932	1972	1734	1535	1450	1504	1562	1789	18	8	0	21226
	Total	3100	3889	4178	3986	3721	3802	3389	3098	2941	3108	3397	3579	22	11	0	42221
NATIONAL	Female	25017	42117	41289	39363	38033	38147	35736	32833	31116	31535	28136	24781	2931	768	173	411975
	Male	24115	44259	43390	40709	40112	40470	35550	31440	29479	29676	25308	22032	2447	1376	236	410599
	Total	49132	86376	84679	80072	78145	78617	71286	64273	60595	61211	53444	46813	5378	2144	409	822574

TABLE 3: Number of learners, teachers and schools by region, from 2018 to 2021

REGION	LEARNERS				TEACHERS				SCHOOLS			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
//Kharas	22856	22584	23573	24014	957	956	983	969	57	55	57	57
Erongo	44164	45691	48341	49537	1671	1769	1799	1876	74	76	79	80
Hardap	25001	25769	27118	27543	963	1008	1014	974	58	61	60	61
Kavango-East	63318	64581	68284	72055	2006	2052	2164	2293	170	171	173	178
Kavango-West	42675	44058	45804	47134	1523	1578	1631	1678	176	176	177	178
Khomas	89367	91841	94994	97169	3878	3953	3921	3674	129	134	132	136
Kunene	30350	40699	32194	32254	1137	1758	1149	1105	68	68	68	69
Ohangwena	104857	108147	112358	115285	3980	4066	4149	4215	265	266	270	273
Omaheke	23197	23677	25101	25884	858	861	887	875	44	44	47	47
Omusati	98123	98931	102823	104541	4085	4131	4160	4245	285	286	288	293
Oshana	54161	54691	56503	57195	2250	2307	2387	2448	139	140	147	149
Oshikoto	71231	72066	74597	75814	2791	3001	3050	3100	222	221	221	223
Otjozondjupa	47617	48152	50560	51928	1644	1691	1743	1798	83	84	86	88
Zambezi	39026	40493	41829	42221	1648	1763	1729	1745	114	115	115	115
NATIONAL	755943	781380	804079	822574	29391	30894	30766	30995	1884	1897	1920	1947

From the figures presented in Table 3, we can observe a continued trend of increase in the numbers of learners (by 2.2%), teachers (by 0.7%) and schools (by 1.4%) from 2020 to 2021. The EMIS database shows that 26 schools (9 state and 17 private) were either closed at the beginning of 2021 or registered to open in 2021 but **have remained** out of operation because of a lack of learners.

FIGURE 1: Distribution of learners by grade and sex in 2021

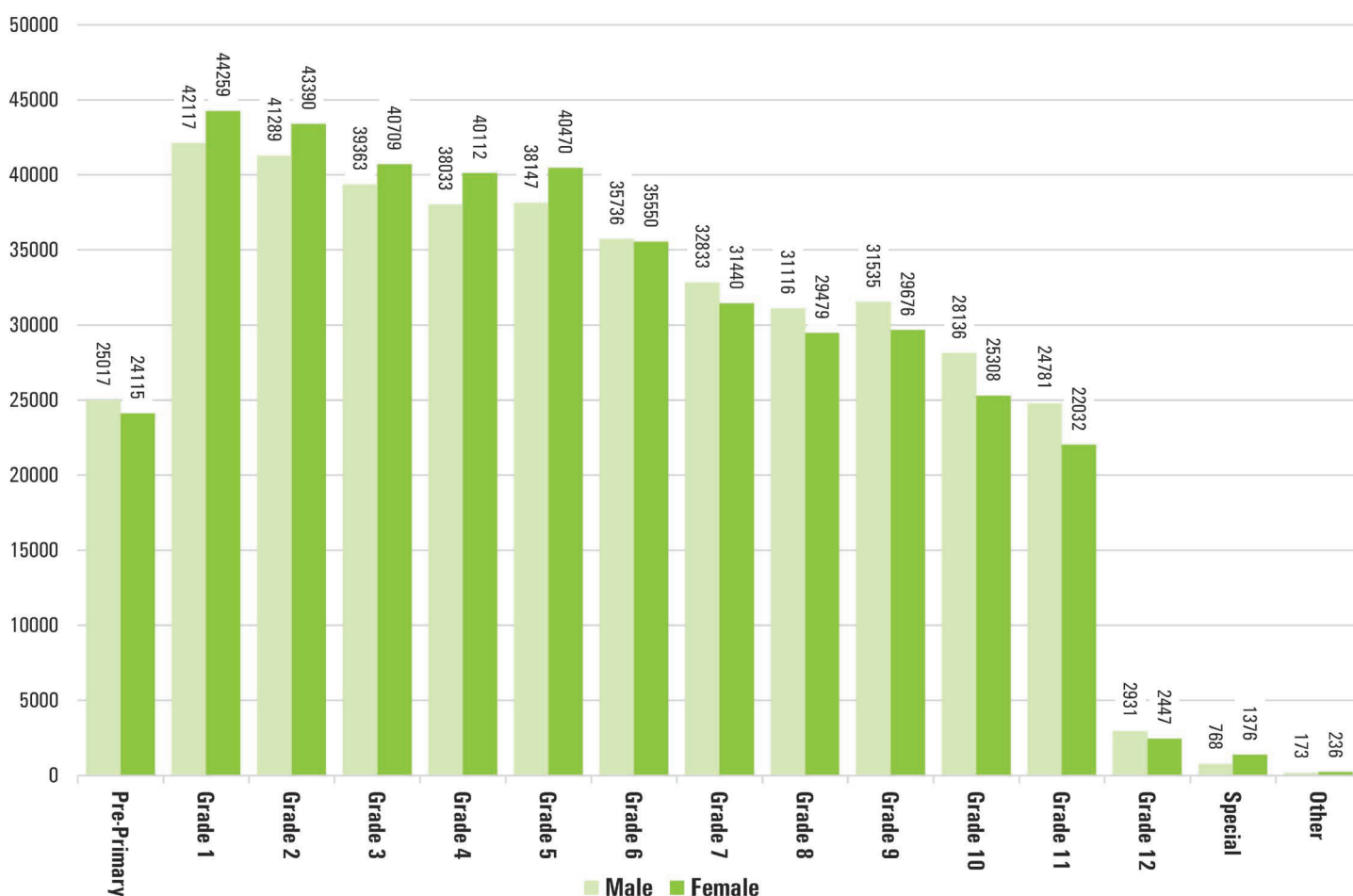


Figure 1 shows a noticeable difference in enrolment between Pre-Primary and Grade 1, with an increase from 6% to 11%, whereas these rates remain constant from Grades 2-4 and then continuously decline as learners move to higher grades, with only 3% of the learners enrolled in Grade 12.

We can also observe a fair gender parity across the grades, with slightly more boys than girls in the Junior Primary phase (up until Grade 5) and slightly more girls than boys in the Senior Primary phase and the Junior and Senior Secondary phases, consistent with trends observed in previous years.

FIGURE 2:
Percentage distribution
of learners in schools,
by phase, in 2021

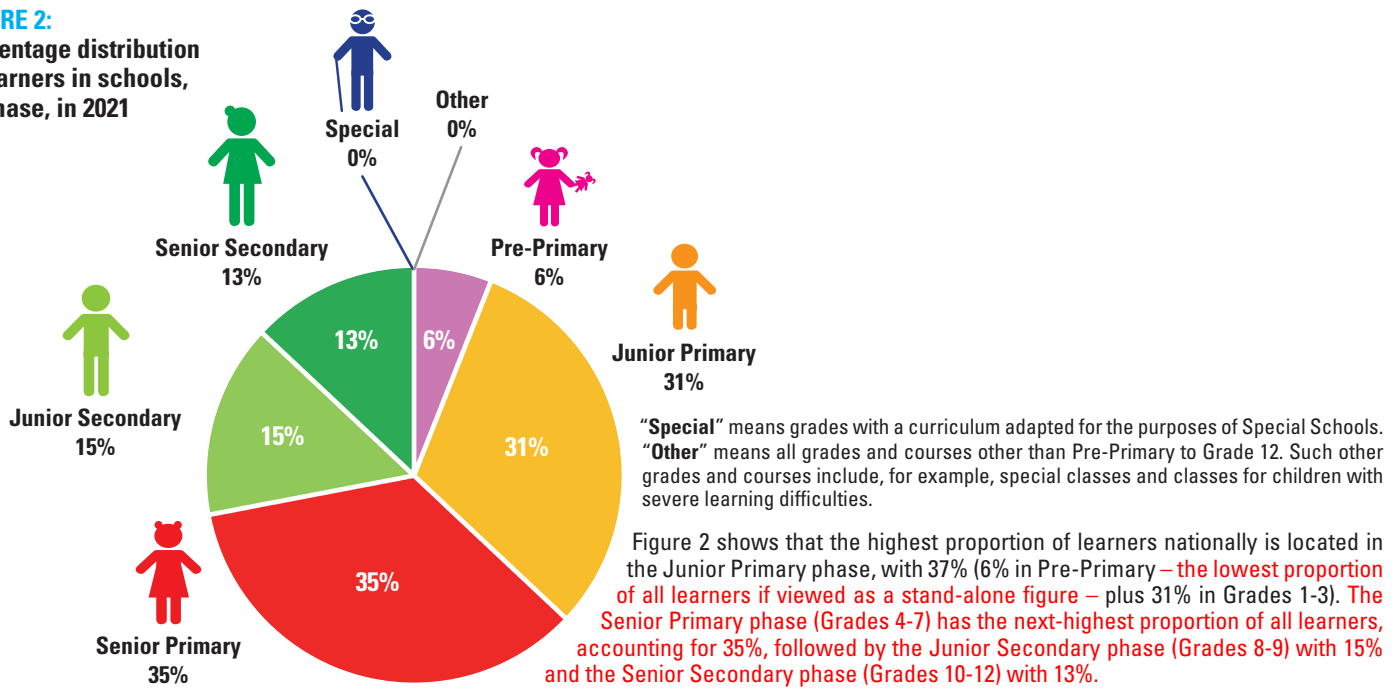


FIGURE 3: Number of schools by learner-teacher ratio in 2021

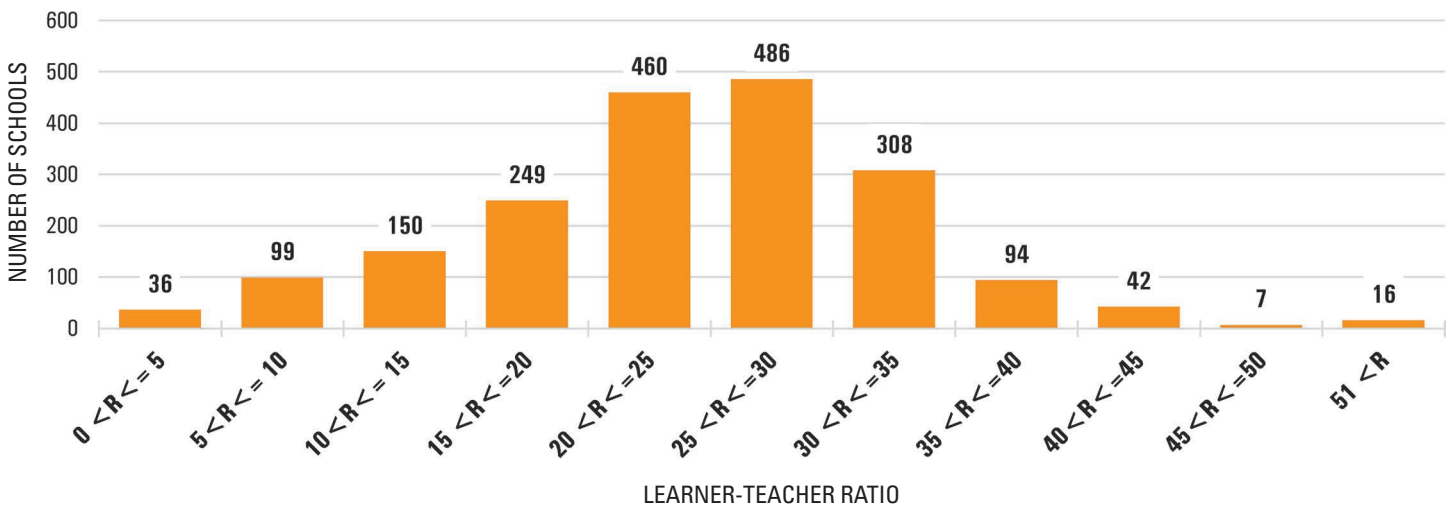


Figure 3 shows that the schools constituting the highest proportion nationally (486 or 25%) are in the 26-30 LTR interval in 2021. Further, 16 or 1% of all schools have more than 50 learners per teacher, while 8 or 0.4% schools have only 2 learners per teacher.

FIGURE 4: School size by learner enrolment in 2021

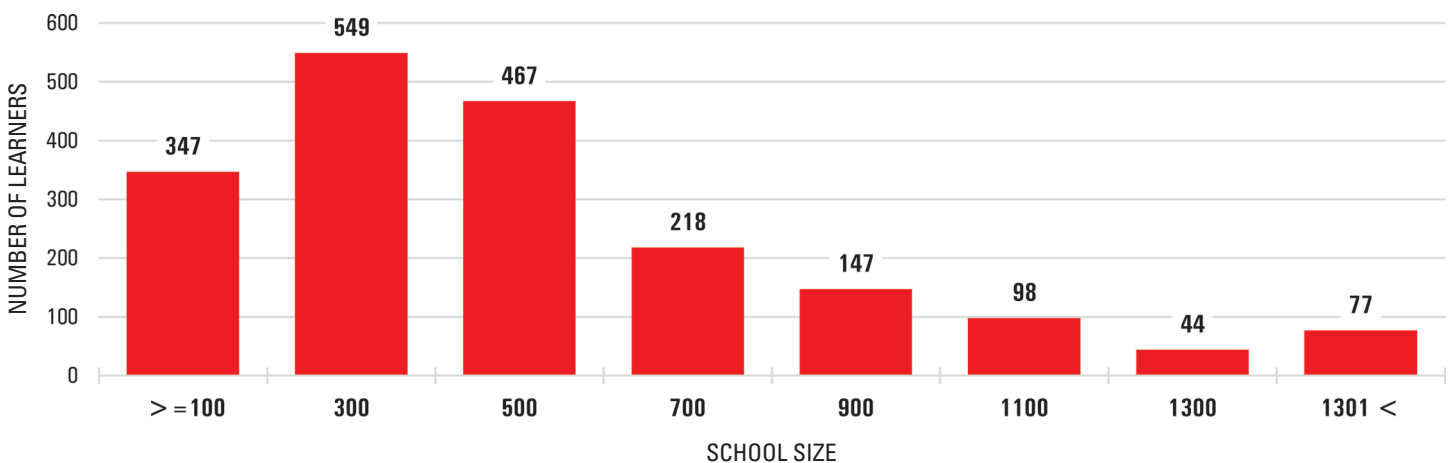


Figure 4 shows that in terms of school size, the highest proportion of schools nationally, i.e. 549 or 28%, have learner numbers ranging from 101 to 300 each. Out of the total of 1947 schools, 347 or 18% had learner enrolment ranging between 5 and 100 learners, which indicates the existence of some very small schools in the country. In 219 or 11% of all schools, over 1100 learners enrolled, which in some schools might be a case of overcrowdedness.