

NAMIBIA Fifteenth SCHOOL DAY REPORT 2020

The Fifteenth School Day Report for 2020 was produced by the Education Management Information System (EMIS) division within the Ministry of Education, Arts and Culture. EMIS is the primary national process for timely collection, analysis and reporting of reliable information concerning schools in Namibia. Education regions collect data twice a year from all state and private schools in Namibia and publish two reports which enable education planners to develop plans responsive to the context-specific needs of children. The reports are key tools the Ministry uses to drive improved service delivery in basic education.

1. The Fifteenth School Day Survey features the most crucial information about the number of schools, learners and teachers in Namibia as recorded on the 15th school day at the beginning of every year.
2. The Annual Education Census (AEC) is a comprehensive survey of education data in state and private schools in Namibia. The AEC is usually conducted on the first Tuesday of the last trimester of the school year.

TABLE 1: Number of learners, teachers and schools by region and sex in 2020

REGION	LEARNERS			TEACHERS			SCHOOLS	Learners as % of National Total	Teachers as % of National Total	Schools as % of National Total
	Female	Male	Total	Female	Male	Total	Schools			
//Kharas	11993	11580	23573	696	287	983	57	3%	3%	3%
Erongo	24746	23595	48341	1404	395	1799	79	6%	6%	4%
Hardap	13715	13403	27118	698	316	1014	60	3%	3%	3%
Kavango East	33971	34313	68284	1160	1004	2164	173	8%	7%	9%
Kavango West	22482	23322	45804	820	811	1631	177	6%	5%	9%
Khomas	49059	45935	94994	2975	946	3921	132	12%	13%	7%
Kunene	15962	16232	32194	687	462	1149	68	4%	4%	4%
Ohangwena	55999	56359	112358	2730	1419	4149	270	14%	13%	14%
Omaheke	12523	12578	25101	575	312	887	47	3%	3%	2%
Omusati	51139	51684	102823	2802	1358	4160	288	13%	14%	15%
Oshana	28771	27732	56503	1710	677	2387	147	7%	8%	8%
Oshikoto	36746	37851	74597	2033	1017	3050	221	9%	10%	12%
Otjozondjupa	25721	24839	50560	1244	499	1743	86	6%	6%	4%
Zambezi	20764	21065	41829	1046	683	1729	115	5%	6%	6%
Total	403591	400488	804079	20580	10186	30766	1920			

Table 1 shows the numbers of female and male learners and teachers and the number of schools by region in Namibia in 2020. The total number of learners nationally as of February 2020 is 804079, with 3103 more girl-child learners than boy-child learners. Boys and girls have equal access to education. Out of the 30766 teachers in service at the time of the census, 10186 were male, therefore 20580 or 67% of the teachers were female. Ohangwena Region has the highest number of learners while Omusati Region has the highest number of schools.



TABLE 2: Number of learners by region, grade and sex in 2020

REGION	Gender	Pre-primary	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Special	Other	TOTAL
//Karas	Female	881	1163	1135	1057	1102	1051	953	912	1155	853	876	415	426	14	0	11993
	Male	924	1307	1189	1074	1135	997	894	835	1039	757	721	357	334	17	0	11580
	Total	1805	2470	2324	2131	2237	2048	1847	1747	2194	1610	1597	772	760	31	0	23573
Erongo	Female	1066	2533	2466	2416	2237	2243	2184	1926	2122	1837	1913	815	934	49	5	24746
	Male	1051	2788	2531	2321	2352	2075	2030	1752	1976	1605	1649	614	735	99	17	23595
	Total	2117	5321	4997	4737	4589	4318	4214	3678	4098	3442	3562	1429	1669	148	22	48341
Hardap	Female	979	1454	1279	1274	1251	1205	1240	1014	1287	1000	891	480	261	55	45	13715
	Male	971	1531	1368	1299	1397	1192	1129	1044	1075	835	735	443	225	126	33	13403
	Total	1950	2985	2647	2573	2648	2397	2369	2058	2362	1835	1626	923	486	181	78	27118
Kavango East	Female	1591	4110	3646	3352	3489	3273	2843	2516	2796	2252	2068	900	1053	70	12	33971
	Male	1529	4677	3887	3513	3596	3328	2648	2269	2576	2223	1964	933	1086	78	6	34313
	Total	3120	8787	7533	6865	7085	6601	5491	4785	5372	4475	4032	1833	2139	148	18	68284
Kavango West	Female	1474	3031	2634	2339	2448	2196	1867	1471	1671	1402	1057	392	476	24	0	22482
	Male	1415	3487	2937	2549	2653	2227	1700	1392	1593	1328	1002	459	492	88	0	23322
	Total	2889	6518	5571	4888	5101	4423	3567	2863	3264	2730	2059	851	968	112	0	45804
Khomas	Female	2948	4806	4642	4453	4376	4133	3998	3786	4096	3730	3799	1710	2024	516	42	49059
	Male	3001	4730	4545	4363	4360	4036	3736	3497	3697	3064	3025	1353	1652	835	41	45935
	Total	5949	9536	9187	8816	8736	8169	7734	7283	7793	6794	6824	3063	3676	1351	83	94994
Kunene	Female	1005	2187	1912	1678	1746	1560	1367	1076	1367	880	690	205	283	6	0	15962
	Male	962	2150	1894	1679	2001	1555	1310	1225	1304	897	714	253	275	13	0	16232
	Total	1967	4337	3806	3357	3747	3115	2677	2301	2671	1777	1404	458	558	19	0	32194
Ohangwena	Female	3124	6236	5624	5292	5580	5371	4739	4222	4760	4022	3560	1598	1871	0	0	55999
	Male	3104	6677	5940	5603	6432	5593	4673	3980	4767	3529	3141	1363	1557	0	0	56359
	Total	6228	12913	11564	10895	12012	10964	9412	8202	9527	7551	6701	2961	3428	0	0	112358
Omaheke	Female	758	1428	1285	1201	1231	1165	1094	940	1227	864	842	205	267	16	0	12523
	Male	772	1517	1321	1236	1457	1217	1054	859	1184	734	727	218	256	26	0	12578
	Total	1530	2945	2606	2437	2688	2382	2148	1799	2411	1598	1569	423	523	42	0	25101
Omusati	Female	2835	5611	5048	4817	5143	4701	4067	3714	4378	3584	3528	1432	2191	62	28	51139
	Male	2724	6214	5342	5241	5902	4862	3929	3561	4220	3228	3166	1382	1808	77	28	51684
	Total	5559	11825	10390	10058	11045	9563	7996	7275	8598	6812	6694	2814	3999	139	56	102823
Oshana	Female	1767	3019	2675	2553	2547	2394	2370	2135	2291	1991	2205	1173	1630	21	0	28771
	Male	1769	3051	2693	2582	2689	2540	2144	1985	2414	1780	1899	896	1274	16	0	27732
	Total	3536	6070	5368	5135	5236	4934	4514	4120	4705	3771	4104	2069	2904	37	0	56503
Oshikoto	Female	2527	3932	3446	3109	3559	3341	2976	2715	3060	2510	2685	1215	1669	2	0	36746
	Male	2523	4179	3644	3477	4207	3564	3206	2761	3140	2375	2371	996	1405	3	0	37851
	Total	5050	8111	7090	6586	7766	6905	6182	5476	6200	4885	5056	2211	3074	5	0	74597
Otjozondjupa	Female	1435	2997	2679	2471	2647	2488	2316	2072	2392	1778	1365	486	550	29	16	25721
	Male	1431	3107	2682	2502	2881	2402	2240	1854	2223	1484	1059	443	435	71	25	24839
	Total	2866	6104	5361	4973	5528	4890	4556	3926	4615	3262	2424	929	985	100	41	50560
Zambezi	Female	1576	2120	1995	1791	1774	1662	1544	1458	1511	1747	1887	598	1097	4	0	20764
	Male	1550	2346	2104	1909	1993	1798	1534	1403	1476	1460	1762	752	970	8	0	21065
	Total	3126	4466	4099	3700	3767	3460	3078	2861	2987	3207	3649	1350	2067	12	0	41829
NATIONAL	Female	23966	44627	40466	37803	39130	36783	33558	29957	34113	28450	27366	11624	14732	868	148	403591
	Male	23726	47761	42077	39348	43055	37386	32227	28417	32684	25299	23935	10462	12504	1457	150	400488
	Total	47692	92388	82543	77151	82185	74169	65785	58374	66797	53749	51301	22086	27236	2325	298	804079

TABLE 3: Number of learners, teachers and schools by region, from 2018 to 2020

REGION	LEARNERS			TEACHERS			SCHOOLS		
	2018	2019	2020	2018	2019	2020	2018	2019	2020
//Kharas	22856	22584	23573	957	956	983	57	55	57
Erongo	44164	45691	48341	1671	1769	1799	74	76	79
Hardap	25001	25769	27118	963	1008	1014	58	61	60
Kavango East	63318	64581	68284	2006	2052	2164	170	171	173
Kavango West	42675	44058	45804	1523	1578	1631	176	176	177
Khomas	89367	91841	94994	3878	3953	3921	129	134	132
Kunene	30350	40699	32194	1137	1758	1149	68	68	68
Ohangwena	104857	108147	112358	3980	4066	4149	265	266	270
Omaheke	23197	23677	25101	858	861	887	44	44	47
Omusati	98123	98931	102823	4085	4131	4160	285	286	288
Oshana	54161	54691	56503	2250	2307	2387	139	140	147
Oshikoto	71231	72066	74597	2791	3001	3050	222	221	221
Otjondjupa	47617	48152	50560	1644	1691	1743	83	84	86
Zambezi	39026	40493	41829	1648	1763	1729	114	115	115
NATIONAL	755943	781380	804079	29391	30894	30766	1884	1897	1920

From the figures in Table 3, we can observe a continued trend of increase in the numbers of learners in all regions (a 3% increase nationally), whereas the number of teachers has marginally decreased (by 0.4% nationally). The numbers of schools have also increased (by 1% nationally).

FIGURE 1: Distribution of learners by grade and sex in 2020

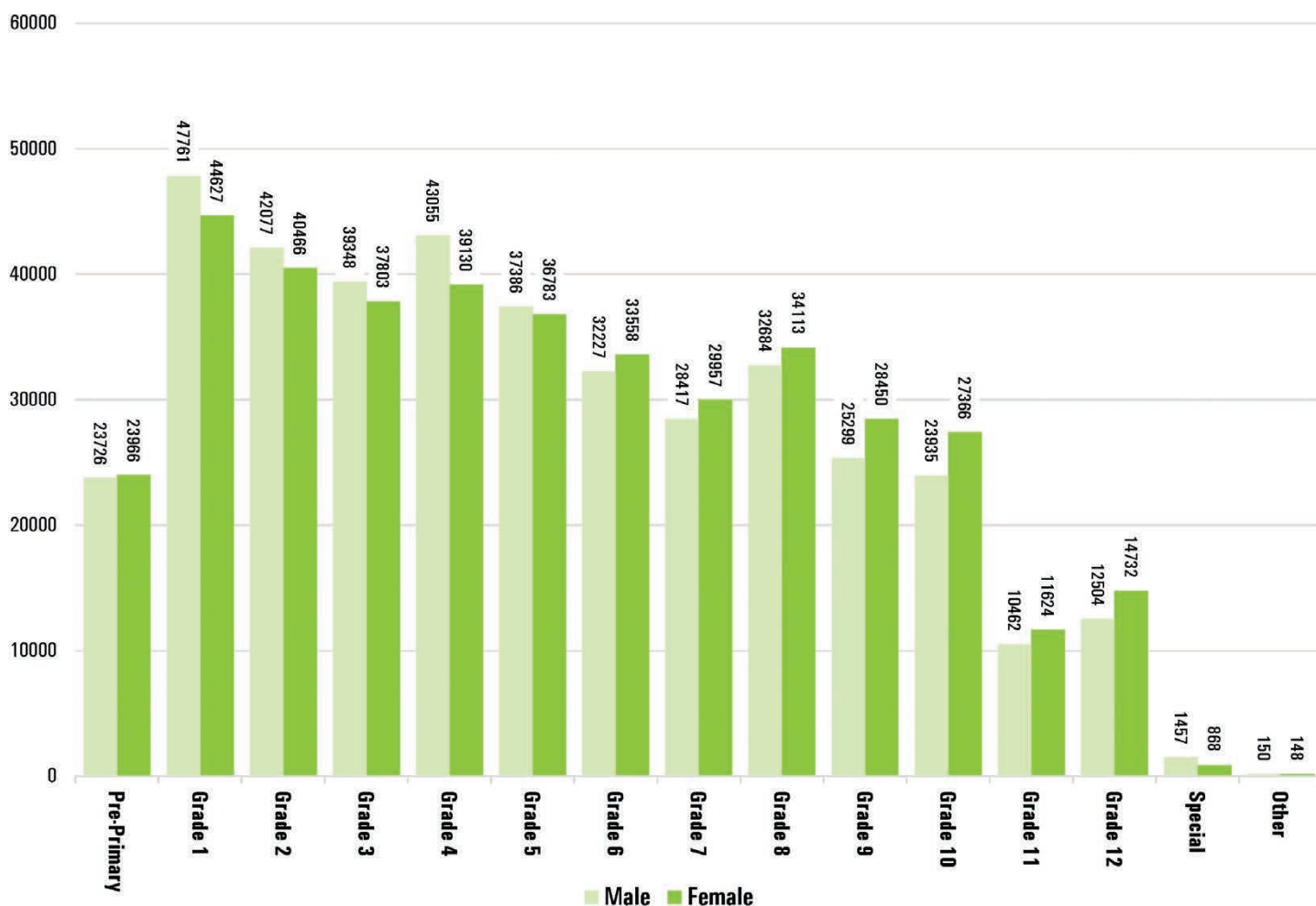


Figure 1 shows a noticeable difference in enrolment between pre-primary and Grade 1, with an increase from 6% to 11%, whereas these rates remain constant from Grades 2-4 and then continuously decline as learners move to higher grades, with only 3% of the learners enrolled in Grade 12.

We can also observe a fair gender parity across the grades, with slightly more boys than girls in the Junior Primary phase (up until Grade 5) and slightly more girls than boys in the Senior Primary phase and the Junior and Senior Secondary phases, consistent with trends observed in previous years.

FIGURE 2:
Percentage distribution
of learners in schools,
by phase, in 2020

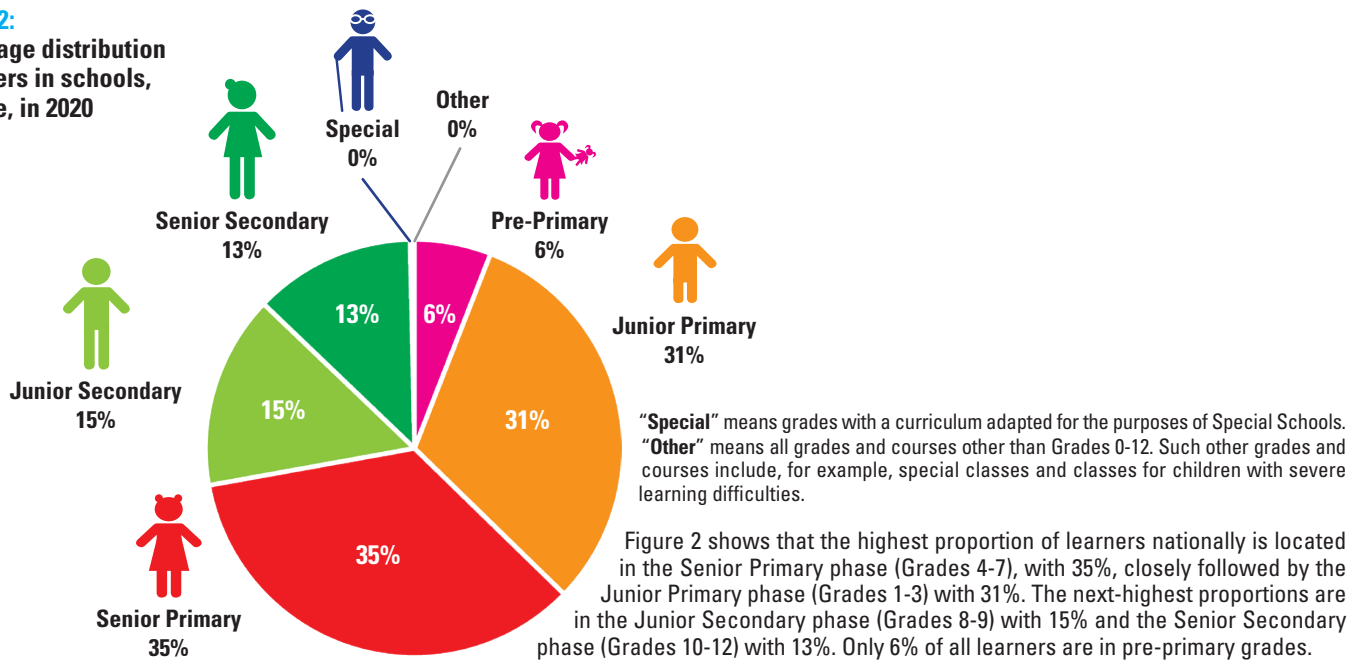


FIGURE 3: Frequency distribution by school size (as measured by number of learners in schools) in 2020

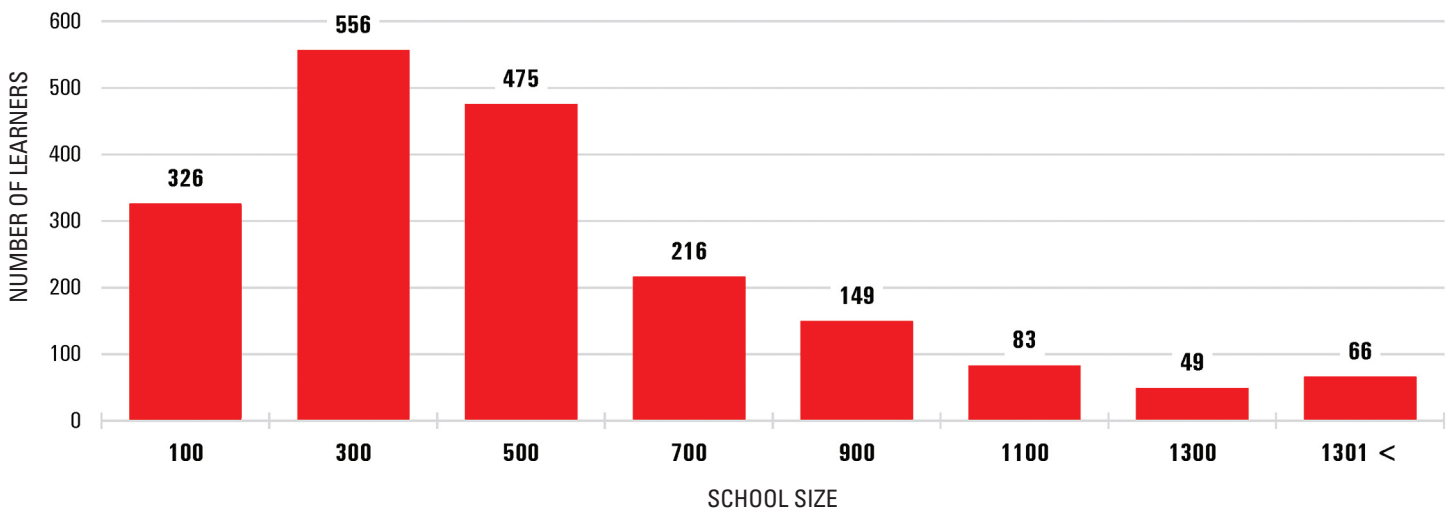


Figure 4 shows that the schools constituting the highest proportion nationally (556 or 29%) have between 101 and 300 learners each. This figure also shows there are a number of small schools in Namibia (326 or 17%) with fewer than 100 learners each. Finally, there are 66 schools (3.4%) with over 1300 learners each.

FIGURE 4: Frequency distribution of learner-teacher ratio (LTR) in schools in 2020

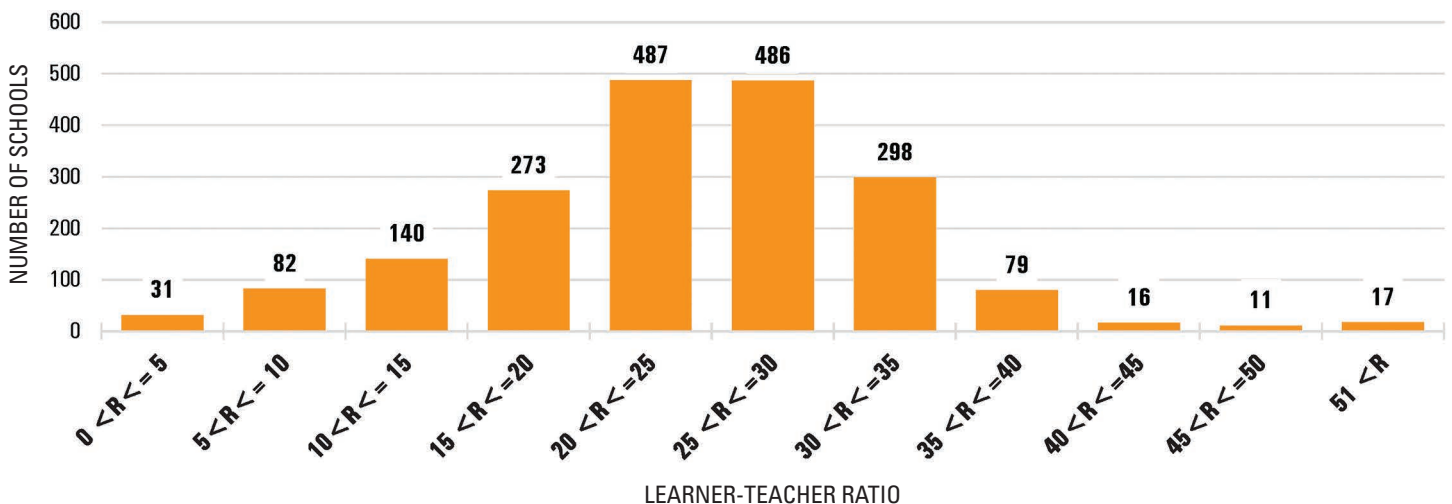


Figure 4 shows that the highest number of schools nationally (487 or 25%) are in the 21 to 25 LTR interval, a slight decrease compared to 27% in 2019. Further, 44 or 2.3% of schools nationally have more than 40 learners per teacher, an unchanged LTR compared to 2019.