

GERMAN

<p>Paper 8683/22 Reading and Writing</p>
--

Key messages

Candidates should ensure they read the question carefully to ensure they address the exact demands fully.

General comments

Candidates performed well and were adequately prepared for the tasks. The general level of language was good with many candidates showing a good understanding of German grammar and vocabulary.

Candidates mostly attempted to use their own words to avoid direct lifting from the texts.

The general comprehension of the texts was good.

Comments on specific questions

Question 1

In this part of the paper, candidates are given five synonyms for words from the text and then have to find the matching word(s) in the text. All synonyms can be found in the first paragraph of the first text and have to fit into the text appropriately.

The majority of candidates answered this part of the paper well.

Question 2

In this part of the paper, candidates are required to rephrase sentences from Text 1 testing their grammatical knowledge. Many candidates answered well, but some found a particularly challenging (missing out the *zu* in the infinitive of the separable verb).

Question 3

In this part of the paper, candidates have to answer comprehension questions based on the first text. 15 points are awarded for Content and 5 marks are available for Quality of Language. It is important that candidates do not lift passages directly from the text but answer in their own words in order to demonstrate understanding.

- (a) The majority of candidates scored full marks and were able to give a good explanation of both terms.
- (b) The majority of candidates achieved full marks.
- (c) Candidates answered this question well and the majority achieved full marks.
- (d) The majority of candidates achieved full marks.
- (e) The majority of candidates scored full marks in this question.
- (f) This was a challenging question, but most candidates attempted an explanation and were mostly able to score at least one or two marks out of three.

Question 4

In this part of the paper, candidates have to answer comprehension questions based on the second text. Again, 15 points are awarded for Content and 5 marks are available for Quality of Language. It is important that candidates do not lift passages directly from the text but answer in their own words in order to demonstrate understanding.

- (a) Many candidates answered this question correctly.
- (b) The majority of candidates achieved at least one out of two available marks.
- (c) This question required four pieces of information in answers and some candidates only scored three out of four marks as they did not mention one of the required pieces of information.
- (d) This question was answered correctly by the majority of candidates. However, some candidates did not give enough detail and only scored two out of three possible points.
- (e) The majority of candidates scored full marks in this question.
- (f) Many candidates answered this question correctly and scored at least one out of two possible marks.

Question 5

Some candidates used up to 50 words for their introduction, explaining what they were going to do in the following summary. This is not necessary as it inevitably means that candidates go over the word limit. Any points made after the word limit cannot be credited.

It is important to read the question to the end. This question did not ask for just a summary of both texts, but candidates were asked to focus on certain aspects. The focus was on the advantages and disadvantages of a late school start for teenagers. General understanding of both texts was good and the majority of candidates were able to give a structured and succinct summary, while adhering to the word limit.

Candidates finished by giving their own opinion about a later start to school for teenagers. These included many insightful, interesting and personal statements.