

## MODERATOR'S COMMENTS ON SCHOOL-BASED ASSESSMENT OF SPEAKING TEST

Centre Name		Centre Number	
Component		Series	
For the attention of			

### A. Your marks have not been adjusted

Please note that although the overall standard of marking was satisfactory, areas for examiner improvement may be listed below.

### B. Some of your marks have been corrected due to:

### C. Your marks have been adjusted

Details of mark adjustments applied are notified separately in summarised form.

### Areas for examiner improvement

Area of assessment		Centre's application of assessment criteria			
		Satisfactory	Too severe	Too generous	Inconsistent
Section 1: Presentation	Content and Presentation				
	Pronunciation and Intonation				
	Language				
Section 2: Topic conversation	Comprehension and Responsiveness				
	Accuracy				
	Feel for the language				
	Providing information and opinions				
	Seeking information and opinions				
Section 3: General conversation	Comprehension and Responsiveness				
	Accuracy				
	Feel for the language				
	Providing information and opinions				
	Seeking information and opinions				

[Turn over

<b>Conduct of the speaking test</b>	
Feedback for your Centre is indicated in this column.	
	No feedback required this session – thank you.
	The Presentation must specifically refer to a country where the language is spoken.
	The Examiner should prompt candidates to ask more than one question in each conversation section.
	When a candidate asks no questions, no marks can be awarded for Seeking information and opinions.
	Topics selected should provide opportunities to access the full range of marks.
	The Examiner should ask more open-ended questions.
	The Examiner should avoid asking questions which require candidates to repeat material.
	Section timings in one or more of the samples heard were not in accordance with the syllabus requirements. Please refer to the syllabus.
	Examiners must not correct candidates' language errors during the test.
	The Examiner should clearly introduce each candidate on the recording by name and candidate number.
	Examiners must ask spontaneous, unseen questions during both conversation sections.
	Examiners must cover at least two topics in depth during the General conversation.
	Examiners must not return to the subject of the Topic conversation in the General conversation.
	The Examiner should clearly indicate the start of each section of the test during the recording.
<b>Administrative aspects</b>	
Feedback for your Centre is indicated in this column.	
	No feedback required this session – thank you.
	Recording quality was poor or variable.
	The recorded sample was missing or incomplete when first submitted. The Centre is reminded to select the sample according to the criteria published at <a href="http://www.cie.org.uk/samples">www.cie.org.uk/samples</a>
	Documentation was lacking or incomplete.
<b>Additional comments</b>	

<b>Initials of Moderator</b>	
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