

# ART AND DESIGN

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8251

In addition to this general report, each centre will receive a centre specific report for Paper 1 and Paper 2 combined.

Three centres entered learners for the 2021 Advance Subsidiary Art and Design examination. Generally, most centres produced work of a satisfactory level.

## **Administration**

Teachers are congratulated on their good administration which made our task easier.

## **Assessment objective A – Research and record**

Reference to artist work and the ability to link appropriate ideas, styles or techniques used by other artists should always form part of learner's research.

It is pleasing to note that almost all learners initiated their ideas from first-hand observation and their own photographs.

## **Assessment objective B – Explore and select**

This objective is closely linked to the previous objective (A). Some learners lacked the ability to refine their ideas as the work develops.

## **Assessment objective C – Develop ideas**

This objective flows from the previous two objectives (A and B). Some learners still lack the ability to stay focused in their investigation. It seems that some lose focus and bring in irrelevant work that has nothing to do with the idea. Some learners stay "safe" and then fail to develop their ideas further. Overall, this seems the most difficult objective to most of the learners. Thus, learners are unable to demonstrate analytical and critical understanding.

## **Assessment objective D – Produce**

Development of ideas culminates in the final, thus this objective is linked to previous objectives. It seems that learners have difficulty developing their ideas. They also have difficulty producing a personal and meaningful response that demonstrates their understanding how to use visual language.

## **Paper 1 – comments on questions**

### **Question 1 – The secret life of paper**

Three learners answered this question. This seems to be a challenging question although one of the learners did well in executing this question. One learner used design to execute the question.

### **Question 2 – Interlock**

Three learners answered this question. This question was interpreted differently in very pleasing work. One candidate was extremely successful.

### **Question 3 – Nanoscape**

Two learners answered this question. All scripts were done in a very pleasing manner.

### **Question 4 – Giants of the earth**

One learner answered this question. Although executed well, it seems to lack development of the idea. The use of media was extremely good.

**Question 5 – Melt**

Two learners answered this question. This question seems to be difficult to interpret, with a moderate outcome.

**Question 6 – Volume**

Two learners attempted this question. It seems that both lacked understanding research and recording of ideas.

Overall, the standard of work was of a very high quality. The number of weak submissions were not up to standard because of quality of work.

Teachers are thanked for hard work under very difficult circumstances and lack of face-to-face teaching time with learners.

Congratulations to teachers for the inspiration and guidance they provided to their learners. As AS is new to all teachers – please keep up the hard work and do not be discouraged.

Thank you all!