

## **1. GENERAL COMMENTS**

The candidates did well in this component, even though not exceptional well.

The candidates must work hard in the following areas; language usage, punctuation marks, orthography and understanding different essay types.

## **2. COMMENTS ON SPECIFIC QUESTIONS**

1. None who attempted to answer this question. It seems the question was challenging to the candidates.
2. None who answered this question. The question seems to be difficult for the candidates.
3. This question was attempted by 14% of the candidates who wrote the examination. Majority of the candidates did well, but the candidates must know on how to contrast two (2) pieces of writing. The language usage seems to be a problem.
4. Majority of the candidates who set for the examination attempted to answer this question. It was 86% of the candidates who answered this question. Most of the candidates, if not all did not do well, because they confused the type of essay. This is a descriptive essay, but the candidates wrote a narrative essay.
5. 19% of the candidates attempted to answer this question. Majority of them did not do well, because they did not write a speech and then they wrote a sort of a report, which made them to loose marks. Teachers are encouraged to teach the candidates on how to write a speech.
6. A quite number of candidates answered this question. 43% of them answered the question. Majority of them did well in this question and they seem to have a better understanding about education for all.
7. A few number of candidates answered this question. It was just 14% of them. Most of the candidates who answered this question did well. It seems they have a better understanding of writing letters.
8. This question was answered by 24% of the candidates. The candidates did not do well, most of them narrated the team played and what they won. They did not indicate the feelings the players had and how they felt.

## **3. POSITIVE SUGGESTIONS TO TEACHERS**

- Teachers are encouraged to use the mark scheme when preparing the candidates.
- The assessment objectives must be understood well.
- Teachers are encouraged to drill examination tasks, after completion of the syllabi.
- Teachers are encouraged to teach candidates how to write two contrasting pieces of writing.