

GENERAL COMMENTS

- Candidates were able to use a proper language (grammatical structure)
- Candidates managed to incorporate idiomatic expressions in their pieces of writings.
- They were clearly indicating sections, question numbers that they were choosing.
- Their work was neat and clear with good handwriting.

COMMENTS ON INDIVIDUAL QUESTIONS

Kalulo yaA: kuñola kabuikupuleli (kotalusa/kukandeka)

- 1 "Kwamafelelezo, nafumana mushukwe wasikolo sesipahami hahulu (yunivesiti), ni itukiselize hande mwalifasi." Uikunge kuli ki wena mutu yo, uñole sesiezahalile kasamulaho wazeo. Mwamuñolelo wahao ubupe mukwa wabantu ni susumezo.

This question required candidates to write an imaginative writing where they had to either describe or narrate a story about themselves that they just graduated from university, ready to succeed in the world. They also had to write about what happened afterwards. In their writing, they were to create a sense of character and enthusiasm.

Out of the majority of candidates who took this exam, one or two of them choose this topic. Candidates tried to imagine about themselves graduating from university, they were also able to narrate what happened afterwards. they wrote about their parents hosting a party for them just to appreciate an achievement they just had in life. They also tried to give a word of encouragement to other candidates for them to do better in life.

- 2 Uñole kakotalusa fatoho yeli: Kwalikamba. Mwamuñolelo wahao ubupe kakuta mukwa okabonisa mayemo abuntu ni sibaka.

This topic required candidates to write a descriptive piece called The Beach. In their writing they were to go in details creating a sense of people and setting.

Few candidates decided to go for this topic whereby they were able to describe about what happens at the beach, time of the year that people would prefer to visit the beach, types of activities that are done at the beach. Some even explained the purpose and the intension for visiting the beach. In their writing, they also managed to create a sense of people and setting.

- 3 Uñole likalulo zepeli zelwanisana (manzwi mwahalaa 250 - 300, yeñwi toho). Yapili ki kuama lizazi lamaliha yabubeli ki kuama lizazi lambumbi. Mwamuñolelo wahao ubupe maikuto ni mayemo asibaka.

In this topic candidates were to write two contrasting pieces, the first about a day in winter and the second about a day in summer. In their writing they were to show a sense of mood a sense of people.

Most of candidates who chase this topic managed to come up with two contrasting pieces of writing. They were able to describe both of the pieces of their writings suiting the manner of the situation of each. Some were able to create moods and sense of places of the two seasons, even though some candidates were only focusing on the mood leaving out the sense of place.

- 4 Uñole likande lelikuswani fatoho yeli: Ticele yasina silikani. Mwamuñolelo wahao ubupe mayemo asilibonda ni buhali.

In this topic, candidates were required to write a short story called the Unkind teacher, where by in their writing, they were to create a sense of injustice and anger.

Majority of candidates chose this topic whereby they were able to write a short story about the Unkind teacher. They were only able to create a sense of anger with good intentions and not creating a sense of injustice at all.

Kalulo Ya B: Kuñolela Bateelezi (likande lakukanana ni kuambolisana)

- 5 Buka yatoho yeli: Babanca mwanako yesiyo hande, yenezibahalizwe cwamuñufa kusupa kwamikwa ni miinelo yababanca. Uñole kusufazo yabuka kumubali. Mwamuñolelo wahao ubupe mayemo abuketelo ni kemelo yahao.

In this topic, candidates were to write a book review of a book titled The young people in an uncertain time. They were to point out the behaviour and attitudes of young people whereby in their writing they were to create a sense of choice and challenges.

Only a few candidates opted for this topic, where by they managed to write a book review explaining about the behaviour and attitudes of young people in an uncertain time. They managed to show a sense of choice and challenges of parents having to deal with these types of behaviors and attitudes.

- 6 Uñole manzwi aliñusa lasusumezo kuamana ni manzwi ali: "Tuto yengelezi ki silwaniso sesitiile. Luswanela kusisebelisa kucinca lifasi. "Mwamuñolelo wahao ubupe mayemo atatululo ni sepo.

In this topic, candidates were to write scripts for a motivational speech based on the words: Education for all is a very powerful weapon. They were also to explain how they were to use this weapon to change the world. In their writing candidates were to create a sense of resolution and hope.

A handful or more candidates opted for this topic whereby some were able to write a speech for interdade for the audience. Most of them explained how important education is but could not apply on how to use it in order to change the world. A few of them were able to create a sense of resolution and hope too.

- 7 Uñole mañolo amabeli aya kwamutende wanaha (manzwi mwahalaa 250 - 300 yeñwi ni yeñwi toho.) Liñolo leliñwi liyemele kuli limembala zasicaba liswanela kuneula lituso zakulilimanisa bunjebwe, leliñwi liyemele kuli limembala zasicaba haliswaneli kuneula lituso zakulilimanisa bunjebwe. Mwamañolo ahao ubupe maikuto atiile kamabaka.

In this question, candidates were required to write two letters to a national newspaper. One letter argues that members of the public should donate towards poverty alleviation, the other argues that the public should not donate towards alleviating poverty. In their letters they were to create a sense of strong opinion.

Few candidates who chose this topic managed to come up with two letters to the national newspaper whereby a few of them seemed to understand the instruction. They were able to give strong points why the public should donate towards alleviation of poverty and why it was not necessary for the public donation for poverty alleviation. A handful of the few who opted for this question wrote about the importance of social grants to the poor and why it was not necessary to give these social grants.

- 8 Munyakisisi walipapali uñozu tahiso kwa magazine. Tahiso Halusa kamo sikwata salipapali sesiikemezi sanaha sicilaukile cwanuñufa kakueza hande mwakinano. Uñole timana yatahiso. Mwamuñolelo wahao utaluse kamukwa wabuikumuso ni kuikutwisa.

In this topic, candidates were to write an article describing how a specific national sport team has recently performed well in a championship. In their writing they were to create a sense of pride and optimism.

Very few candidates chose this question whereby they wrote an article for a magazine, they managed to describe how the sports team has performed because of some efforts invested in their practice and teamwork. Though others wrote an article pointing at some types of individual sports activities. In their writings, some were able to create a sense of pride, and not on optimism. They only gave encouragements to others about joining different types of sports teams.

POSITIVE SUGGESTIONS TO TEACHERS

- Teachers are encouraged to use previous question papers, specimen papers, for good and excellent layouts of pieces of writings.
- Teachers are also encouraged to follow what is required from the syllabus.