

1. GENERAL COMMENTS

The overall performance in Rumanyo First Language (NSSCAS) paper 2 examination was moderate. Most candidates wrote based on what the questions were asking and displayed understanding of the task required. However, they lacked the skill to interpret the whole question from the beginning to the end. In most of the candidates' writing could not include the important aspect of what the question really wants them to do. Instead of taking out the key words from the question and focus on those specific points, candidates took the general task and leave out the main point from which a piece of writing is directed or on which it is focused. Some candidates pieces of writings were too short that resulted in limited information and some pieces of writings were too long that resulted in redundancy or repetition of ideas or information

2. COMMENTS ON SPECIFIC QUESTIONS

- 1 - Very few candidates opted for this question. The majority of the candidates who opted for this question answered it poorly.
 - Very few candidates wrote about their life after university which is partly what the task is requesting. However, candidates did not include the last part of the question requiring candidates to create a sense of character and enthusiasm in their writing.
 - Most of the candidates wrote a descriptive essay instead of a narrative essay.
 - A few of the candidates who tried to answer the question provided limited facts.
 - Some candidates wrote information that did not answer the question and this led to low score of marks.
- 2 - Very few candidates opted for this question. The majority of the candidates who opted for this question managed to answer it fairly.
 - Most candidates described the beach and managed to give a few detailed senses of people and setting.
 - Only a few candidates who wrote a narrative essay instead of a descriptive essay.
 - A few of the candidates wrote a story about the beach without detailed sense of people or both people and the setting.
- 3 - Few candidates opted for this question. Most candidates who opted for this question answered it well.
 - Most candidates wrote two contrasting pieces describing the two seasons but left out the task of creating the mood.
 - Some candidates wrote a descriptive essay where they created the mood but left out a sense of place.
 - Some candidates wrote a narrative essay instead of a descriptive essay with very limited content.
- 4 - The majority of the candidates opted for this question. Most of the candidates who opted for this question answered it fairly.
 - Most candidates were able to narrate the unkind teacher through the work that the teacher does. However, the candidates were not creative in their writing; they stated the obvious (they all resorted to this word beating throughout their essays.
 - Most of the candidates left out the part of the question that required the candidates to create a sense of injustice and anger.
- 5 - Very few candidates opted for this question. Most of the candidates who opted for this question answered it poorly.
 - Most of the candidates wrote an essay instead of a book review.
 - Most of the candidates who wrote a book review failed to include the choices young people make in life.
- 6 - More candidates opted for this question. The majority of candidates who opted for this question answered it fairly.
 - Most candidates wrote an essay expressing the importance of education for all. However, not all aspects were addressed in their essays e.g. they left out the sense of hope.
 - Some candidates wrote a discursive essay tackling all the aspects with limited details.
 - Some candidates wrote a narrative essay with limited details instead of a discursive essay.
- 7 - A few candidates opted for this question. Most candidates who opted for this question answered it fairly.
 - Most candidates wrote two pieces of writing addressing all aspects of the question. However, the candidates included addresses and greetings in the introduction which was not necessary.

- Most of them wrote two contrasting pieces of writing (letters) with minimal details about what was asked from them.
 - Some candidates wrote fewer facts with a lot of unnecessary explanations.
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- Most candidates wrote an essay about a tournament for a day and this made them leave out some facts and wrote limited information.
 - Most of the candidates left out a sense of optimism in their writing.
 - Most candidates wrote about a match that took place between two teams in that day, describing the match up till the match ended and announced the winner.

3. POSITIVE SUGGESTIONS TO TEACHERS

- Teachers are encouraged to teach candidates how to write different types of essays.
- Teachers are encouraged to teach candidates to analyse questions, identify the key words and respond appropriately to what the question is asking to avoid incomplete answers from the candidates.
- Language usage: punctuation marks, spelling, sentence constructions, idioms and expressions should be emphasized during teaching.
- Teachers are advised to encourage candidates to follow the given word length.
- Expose candidates to varieties of different text.
- Teachers are encourage to teach learner on how to write types of letters (format of a letter).
- Teachers are encouraged to teach candidates how to write two contrasting pieces of writing.