

1. GENERAL COMMENTS

Since it's the first examination of this level, we couldn't compare this exam with any other previous examinations of this nature. Most candidates attempted and answered their choices of topics fairly well. Instructions were followed to a higher degree, hence all selected one question in each section as instructed on the cover page of the question paper. All candidates who set for the examinations responded positively on all questions they attempted although they were little hiccups here and there.

2. COMMENTS ON SPECIFIC QUESTIONS

- 1 This question was opted by most of the candidates, which was an imaginary question and most took this question maybe, because all of them are aiming to enter university level. This question motivated them to work hard and change their attitudes to feel that if they pass and finish tertiary education it will change their live. The expression was fluent in their writing by reading their work a certain effect will arouse in you as a reader. *Varongwa vamwe mepuro eli kapi va likida mo ukaro ntani nelituro mo, ngano murongwa apa na limburura epuro eli ukaro nelituro mo ga hepa ku yituntura yizuvhike pokuyiresa mukoreki.* Few candidates indicated clear expression and there was a little unvaried or with number of technical errors on structure and language.
- 2 In this question few candidates opted for it, among those who selected this question did well, by describing and narrating more about the beach. There was imaginative approach on task and engaging interest. *Vanasimwitire nawa nawa kuhamena eyi a yihoroka pomazenga, ngweni kuzoganena po, ku kuhwira po ngo.ngo.*
- 3 This question was taken by very fewer candidates, but they did very well by answering it. They narrated how weather affected their day. Most people could not do their dairy work. *Sinzi sovarongwa va ruganesa nawa ndunganesoraka yipo zi vhure ku kumopeka etanto lyezi ya horokere. Sinzi sawo ava va gusire epuro eli va kambadarere kusingonona ndau omu za kere monsitwe ntani mokusimwitira mazego govanona omu gana kulipampara komufu.* On the other part of a day in summer candidates did well by describing how hot the weather was, a lot of people suffered from heat. They used appropriate structure and there was consistence of voice as well as the expression was very fluent. *Apa vana ku ya rundurukira kezuva lyokwenye simpe vana ya singonona nawa nawa kuhamena ezuva omu lya hwikire ezuva olyo apa lina kutunda mononguho dalyo (entupeko).*
- 4 Almost all candidates selected this question, because maybe they use to be with teachers most of their time and this simply means they wrote this question based on their own experience with teachers. Most of their marks were scored in this question, they narrated and described an unkind teacher whereby there was an imaginative approach to task, the structure of their work were appropriate and there was consistent sense of voice. Those that did not do well there was a few technical inaccuracies and the expression was clear but may not flow easily with frequent technical errors.
- 5 On the book review very few candidates opted for this question and they didn't do well, nonkango edi matokoro ntani yitangalimba ya va pere elimbiliro va dire kudiva nawa nawa asi yinke vana ku va ndidindira na va rugana. There were some imaginative touches but not as expected from them.
- 6 This is the second question with the most number of candidates from question 4. Candidates did well, simply because most of them know how to write a speech, they have been writing speeches from grade 8. Nowadays technology has taken over the world and most of them want to change their lives. All of them wrote well with fluent expression achieves effects and language used was appropriate as well as the structure.
- 7 Few candidates took this question and didn't do well, most of the few who opted for this question did well in the first letter of which to argue why public donations for poverty alleviation is necessary by giving their points such as " *yimaliwa yi vatore nonsigwe, vafutire ndi kurandera vanona yihepwa yosure, ntani mokurandera nondja vantu woruhepo nondja yimo tupu nokuvarandera mudwaro nawo va livive komarutu*

gawo. But when they wrote the second letter of which to argue why public donations for poverty alleviation is unnecessary, candidates missed a point here that what they supported in the first letter suppose to be against in the second letter. What they did was to bring in new ideas over why the donation is unnecessary. Varongwa kwa ku va ndindira ngano va tjange mokupatanesa eyi kava howo kutjanga mekwatesoko mombilive zomuhowo, ngano nokureta mo si magano gopeke hena.

- 8 On this question only 3 candidates selected this question and they did not do well, they misunderstood the question, they thought the question wanted them to write something about a club team/club playing with other cub, instead of a national team.

3. POSITIVE SUGGESTIONS TO TEACHERS

- Teachers should be able to focus and teach “the sense of ...” which brings and creates effect.
- Candidates should be reminded to focus on the instruction of each question.
- Candidates should still be drilled on punctuating and spelling of words correctly.
- Teachers to keep it up with the essay writing methods, length of words and narration.
- Encourage exposure on all the various essays for candidates to select from.