

## **1. GENERAL COMMENTS**

- Grade 12 AS/NSSCAS is the first time that this examination is been written thus comparisons cannot be made to previous years' examinations. However, it is evident that most of the candidates are unable to express themselves in writing and to address the audience (audience writing). There are still few candidates that use English terms in their writing. There is great concern of dialectic language use in writing, as candidates write as they speak and do not write the words in correct way.
- The majority of the candidates could understand and answer the question paper to the best of their abilities, although some of them have limited vocabulary and could not expressed themselves very well. Some of the candidates could not interpret some of the questions well – refer to Comment on specific questions.
- Some of the candidates' handwriting was a concern as they write letters (e.g 'g', '!') in two-three lines, and also wrote over the right-hand margin.
- Incorrect of prefixes and suffixes causing misunderstanding of the candidates' ideas: E.g. huiba – hui ba
- The use of capital letters in the middle of sentences where it is not applicable, and as well as punctuation marks.

## **2. COMMENTS ON SPECIFIC QUESTIONS**

### **SECTION A:**

- 1 This question was chosen by most candidates; however, they were expected to write about their life after the graduation. Many opted to write about their own career choices, not answering the question that required them to talk about one career from which they graduated. They were unable to create sense of character and enthusiasm which brought their marks down.
- 2 This question was the least favored by the candidates as the candidates got confused to write about the coastal town, and or about the beach.
- 3 This question was chosen by few candidates, however there was a misinterpretation of the summer or winter day. The candidates wrote about winter or summer as a season and reason why they like it. There was rare contrast between the two pieces written.
- 4 This question being chosen by number of candidates if not most. This question the first highest chosen question candidates could relate it to their own experience, prevailing injustice and anger. Some candidates wrote it as witnesses to certain incidents which made their writing weaker in expression of required senses.

### **SECTION B:**

- 5 This question was chosen and misunderstood by most candidates as they only saw part of the question "The Young People" and rushed with answering about the attitude and behavior of young people in general. The writing of about Book Review was not followed. Only two candidates could respond to this question as it was required.
- 6 This question was also chosen by majority of the candidates although some of them did not write it as a speech and just mentioned facts about the importance of education. Good attempt was demonstrated by some of the candidates that used appropriate quotes idioms to encourage the need and importance of education for all.
- 7 This question was least chosen by the candidates, however, there were clear arguments supporting the reasons for each letter. Few of the candidates responded with facts more on one letter than the other one. Valuable comments were shown that demonstrated the higher thinking skills of the candidates.

8 This was least chosen question. It was very clear to see that candidates did not know how to write articles for magazines. They wrote about their favorite sport codes/teams and forgot to mention recent completions/events in which the national team perform well as a national team.

### 3. POSITIVE SUGGESTIONS TO TEACHERS

- The teachers should teach candidates interpret different questions as candidates only understand one word from the question and start to answer the question;
- Give candidates training on how to identify keywords in different type of questions;
- The marking scheme/grid should be used to train the candidates on expected ways of how questions should be answered on each section;
- Candidates should be exposed to different type of reading materials for them to be able to answer longer pieces, and to make their writing pieces more interesting and stronger in vocabulary as well;
- Practical exposes to questions should be done at centres, so candidates can be familiar with writing of two (2) contrasting pieces for one question as in the question paper;
- In conjunction with the syllabus and other available materials plus Khoekhoegowab Orthography Edition 3 (latest) should be used to avoid unnecessary misspelling of words;