

### General comments

The DNEA gives thanks to all the centers that put in effort to have all materials and tools ready for the examination. It has been noticed that in some regions centers find it difficult to get all the materials needed. Photographic evidence also shows that some centers do not have the proper required tools and had to use make-shift equipment.

### Comments on individual questions

#### Part A (Question)

Candidates were requested to list tools that were needed to make the product. (List below)

Encourage candidates not to list two tools with a similar use such “spirit level” .

Candidates should specify the tool and not simply give the common name such as “bricklayer’s trowel” and not just trowel.

- Hawk
- Float
- Tape measure
- Dumpy level
- Gauge rod
- Bricklayer’s trowel
- Spirit level
- Jointer
- Bricklayer’s hammer
- Builder’s square
- Block brush

#### To the woodwork teacher

Please note that **Part A** should be marked by DNEA and not by the teachers at centres.

#### Part B (Realisation/Making)

This part had to be partially marked by the subject teachers and photographic evidence had to be sent to DNEA. Most marks were fairly and honestly awarded, some were somewhat strict and some very lenient. Photographic evidence was included by all schools but the quality of some could have been better.

Congratulations to all six centres offering Building Studies for camping with proper PPE protocols.

#### Advise to the teachers

Teachers are not allowed to assist in the preparation of the material besides what was required by DNEA

#### Part C (Evaluation)

Candidates were asked to write a short evaluation of the product they produced.

The desired answer should’ve referred to most work done as well as a general reflection and pointing out some imperfections.

#### To the building studies teacher

Please note that **Part C** should be marked by DNEA and not by the teachers at centres.