

## GENERAL COMMENTS

- Some candidates were able to listen and extract information but could not score marks because of the misspelling of words, usage of wrong prepositions and pronouns. Candidates should be reminded to provide clear and legible responses. Candidates should not write over, or try to erase, their initial answers.
- When providing spelling attempts, the intended meaning of the attempted word should not be in doubt. Spelling attempts that create a homophone are not accepted (e.g. sun/son).
- In comparison to the previous year, the majority of the candidates were able to follow the instructions given. Candidates should be encouraged to read and listen to the rubric for each part of the paper very carefully to ensure they meet the exact requirements of each particular question.
- In **Task 1, Questions 1 to 4** candidates should try to establish what a question is asking for, by highlighting the questions words, e.g. why, how, when and the keywords in the question. In most cases, a short, direct response is most successful. In cases where candidates supply extra information, in addition to the expected key answer, and where that extra information is incorrect, the whole answer cannot be credited. For this reason, candidates should be encouraged to provide concise answers.
- Candidates were required to use a set number of words for **Task 1**. A large number of candidates, although with correct responses exceeded the required number of words and were credited. **It should be brought to the attention of the candidates that in future if they do not adhere to the word limit in Task 1 they would not be credited although their responses are correct.**
- In gap-filling **Task 2**, candidates should be encouraged to try and predict the answers in the gaps (e.g. one or two words, a number, etc.). At the end of each listening section, candidates should also check their responses carefully and make sure the word forms used fit each gap on the question.
- In **Task 2**, candidates should be reminded not to include words that are already printed on the question paper before or after each gap, as part of their answer.
- In multiple-matching **Task 3** and multiple-choice **Task 4** candidates should be encouraged to make it absolutely clear which option they wish to be taken as their final answer. It needs to be emphasized that where crossing out of a rejected selection is not clear this will be seen as ambiguous and, if there is any uncertainty, it will not be credited.
- It is also important to emphasise that for each item in **Task 4**, if two boxes are ticked rather than one then no marks can be given.
- Candidates' awareness should be raised of the importance of using the appropriate singular/plural form of nouns as these can alter the key meaning.
- It was observed that some candidates are still using pencils to answer questions. Candidates should use a pen, not a pencil, and simply cross out responses that need to be altered.
- Most of the candidates' handwriting is still illegible, therefore making it difficult for markers to decide whether the answers were wrong or right. Attempts that cannot be read may not be credited.
- Candidates should be reminded that the answer will be heard; they must not make up an answer.

## COMMENTS ON INDIVIDUAL QUESTIONS

### TASK 1

#### Questions 1 – 4

#### Question 1

#### Answer:

- (a) one pm/ 1pm

This question was poorly answered because most candidates gave the duration 9 am to 1 pm which was a distractor. Candidates could also not differentiate between the 12-hour and 24-hour clock system. The following answers could not be credited: 01h00 pm, 13pm, and 13:HY00pm.

**Answer:**

- (b) visit (their/our) website

This question was fairly answered but some candidates could not score marks because they misspelt the words visit and website by writing “vist”, “Web site” and “wepside”

**Question 2**

**Answer:**

- (a) surname

Most candidates answered the question correctly, although some used wrong pronouns “my, his, they, there”; misspelt the word surname or wrote surname as two words “sur name”.

- (b) near the exit

This question was fairly answered, however, a few candidates wrote exist instead of exit, used synonyms for near such as “close”, “next to”.

**Question 3**

**Answer:**

- (a) Oshakati Hotel

This question was well answered except for a few candidates who misspelt Oshakati, wrote hostel instead of hotel or omitted hotel.

- (b) Lady Blossom

This question was fairly answered, although some candidates omitted the word Lady.

**Question 4**

**Answer:**

- (a) sore throat

This question was poorly answered because most of the candidates could not spell the words correctly. For example, they wrote “soar, sow, saw, sour” for sore and “through, throu” for the throat.

- (b) (just) after lunch

This question was answered well although some candidates misspelt the word lunch as launch or lanch. A few candidates gave the distractor i.e. three times a day as the answer.

**Task 2**

This task was poorly answered. Some parts of the question were left blank by most candidates. Some wrote more than the expected words which changed the meaning and misinterpreted instructions. Responses containing repetition of words, either preceding or following the gap were not credited as they lead to an incorrect grammatical fit.

- (a) field

- (b) skill

- (c) rules

- (d) topic

- (e) honest

- (f) 50/fifty

- (g) vital role

- (h) smile

The following are examples of wrong answers given:

- (a) expertise/ opportunity/ connect
- (b) skil
- (c) rulers/roles/ruls
- (d) research topic/topics
- (e) honesty/honests
- (f) 15/30/ early 50
- (g) role/virtual/vidal/roll
- (h) simile/smell/smile

### Task 3

This task was poorly answered because some candidates used a letter more than once. In this case, no marks were awarded. Some letters were illegible. Other candidates wrote more than one letter on the same line. Candidates need to ensure that they cross out inaccurate responses clearly to avoid the duplication of the letters for each response.

#### Answers:

Speaker 1: B

Speaker 2: G

Speaker 3: C

Speaker 4: A

Speaker 5: F

Speaker 6: E

### Task 4

This task was well answered although a few candidates ticked more than one box, ticked on the left side instead of the right side, used both pen and pencil to tick different boxes for the same question, while others ticked using a pencil.

#### Answers:

1 C

2 A

3 B

4 A

5 C

6 B

7 B

8 D

## Task 5

(a) Answer: Journalism

This question was well answered except for a few candidates who could not spell journalism and wrote "journalism, journalisms, journalist".

(b) Answer: for a big fashion show

This question was fairly answered but some candidates misspelt the word fashion and wrote "fassion, fation" and a few candidates added irrelevant information which cost them a mark.

(c) Answer: alone time

This question was poorly answered because most candidates could not figure out the word alone and instead wrote "lone, long, lonely, or a lone". Some candidates also used the contraction "he's alone time" instead of the pronoun "his alone time".

(d) spends time with his family

This question was poorly answered as most of the candidates added extra irrelevant information which made the answer wrong. Some candidates used wrong pronouns such as "my", "he" or "her" instead of "his".

(e) Answer: one/ 1

This question was poorly answered because most candidates wrote "four" or "Fourth" instead of the correct answer.

(f) Answer:

(i) long working hours

(ii) small budgets

This question was poorly answered because candidates changed the answers when they added irrelevant information which changed the meaning. Some candidates gave distractors like "colleagues become friends".

(g) Answer: carefully studying the script

This question was fairly answered although some candidates could not spell the words "studying" and "script" and wrote "studing" and "scripte/scripture"

(h) Answer: bad guys

This question was well answered but a few candidates wrote: "bed" instead of "bad" and "gays" instead of "guys".

(i) Answer: perform in a play/ perform on stage

This question was poorly answered because most candidates gave the distractor which was "to live in a farm". Those who heard the correct answer misspelt the word perform.

## POSITIVE COMMENTS

- Teachers should teach candidates how to identify interrogative (question) words in questions i.e. who, when, how etc.
- Candidates should be taught to write what they hear and not provide synonyms to the answers.
- Candidates should be reminded not to use the same letter more than once in Task 3 and to only tick one box in Task 4.
- Teachers should expose candidates to vocabulary sets on a wide range of topics and practice spelling of such words, for example, sore, budget, journalism etc.
- The meaning and use of brackets should be taught as the bracketed words are not considered as answers. In the same vein, candidates should be sensitised about the use of commas, full stops, conjunctions, and slash (/) as only the first part of the answer is considered.
- Candidates should be taught the meanings of certain prepositions.
- Teachers should note that synonyms of words used in the text are given in the question and, therefore, to avoid confusion, candidates should not expect to hear exact words given in the questions from the audio text.
- Teachers must teach their candidates how to delete the incorrect answer/answers, by drawing a single line across.
- Teachers should teach candidates when to use the appropriate form of the word needed, i.e. singular form for a singular word and plural form for a plural word.