

FIRST LANGUAGE THIMBUKUSHU

6106
Paper 1

GENERAL COMMENTS

The overall performance of the examination was average as some candidates could not get correct answers on some questions. Especially section A, question 1 (a) – (i) of implicit, explicit and referencing questioning techniques. Question 2 a, they could not do well. In section B question 3 some candidates lifted directly from the passage without appropriating it to the question asked, which made them obtain fairly below average marks. Taken as a whole the question paper was difficult but clear which helped candidates to cope. The strong suggestion is for this whole paper to be given attention on all sections and part questions in other words addressing of all **assessment objectives** always.

COMMENTS ON INDIVIDUAL QUESTIONS

Mutara A

1 Overall was not well answered by most candidates. Here are more of the expected answers.

(a) Pashanye gha tawedhere nyina munu mwanendi eshi gha yende nawihe kuthitjova paghuhura? [2]

Answer: Wiha munu mbadi gha kuhupweranga po, ghedhire (gha kuruperithire)/ ñanyi gha kapakere (kakunga) thinga mwanendi, gha kamuhuthe kurunguro kumurarero ghokrishimisha.

Comment: Thingi thawanuke ha di huthire thiwana dino dipwero. Ngambi kenge pakarire hongandji hohapu awa ha pirire kudithwetha. Ngo ngepi ndani?

(b) Pashanye gha yi monene mudyo wiha munu eshi ha yende kuthitjova padirundu rokururera? [1]

Answer: gha wa rumberithire (yudhire) makerekeshe/ koyidi yoyiwa shemwa yokuhatera kumakerekeshe

Comment: Thingi thawanuke mbadi ha konine kuhutha dipwero dino. Ngo ngepi?

(c) Pashanye gha turere wiha munu menge kuthihaghuto. Tjwathanitha dihuthero dyoye mughufupi. [2]

Answer: Ghukukutu kuhinga ghuhuke, ghudhungi ghomakerekeshe, thitavura ne ñanyi gha thifike makerekeshe, mbadi thipatamene, thihaghuto thipite mo noghuredhu/yikare yiredhu kuhinga

Comment: Thingi thawanuke ha dihuthire mughuhunga.

(d) Nye ghana tamba mutjangi nothighamba thino, “Ame kayenda na karire?” [1]

Answer: Mwana gha ghayarire yira gha kare kudighumbo

Comment: Mbadi ha konini kugharava thighamba thamutjangi mughuhunga. Ngo ngepi?

(e) Pashanye gha shwenene mwana munu kughamba eshi “Kemo dokotere”? [2]

Answer: mwana gha tokotire, ha hurere ka kuma kumurarero ghoKishimisha, mbadi gha yi kurupere eshi wihe ne ñanyi gha ka mu kumithe kudighumbo, mbadi gha shanine shi ha mu hongaghure.

Comment: Thingi thawanuke mbadi ha konine kudihutha thiwana. Ngo ngepi?

(f) Ngepi di yina kukara shi mwana munu ne mukwatithiko ghoyiperemeka kutwara mwawihe? [1]

Answer: Gha shwaghithire ko mutara ghumweya ghothidimukithot hothitavura thi ha yandhera

Comment: Thingi thawanuke ha konine kuhutha dipwero dino mughuhunga. Ngo ngepi?

(g) Yinu munye yi ghana shana kudhundeka mutjangi kutwara mudighano dyoye, nomahukurukero ghomañando “makerekeshe” muthimingwa thokuhurera? Tjwathanitha dihuthero dyoye. [2]

Answer: Mbadi kwakarire hanu, wingi ghomakerekeshe, ya kutjindjire yikare thipanga (mbadi wa kumona muya), ha karire nothanga kuthinu thofotji ngenyu poro ruvedhe – **makerekeshe**.

Comment: Hongandji mo ha konine kunovaghuramo mahuthero ghoghuhunga. Ngo ngepi?

(h) Kutwara mumaghano ghoye, nye yi gha ghayarire wiha munu kughutho gho pa gha ghambire eshi “perere poye mbo yi yereke kuyitenda yi pithoye”? [2]

Answer: Gha kuyuvire murandu/ gha shanine gha rombe mathiyerero kwamwanendi, gha yi dimukire shi eyi gha tendire ne kureta thiponga /no gha pira thinga, gha konekithire mwanendi eshi mbadi gha kutemunune yitenda yendi (wiha munu)

Comment: Matjwathaneno mbadi gha rikanyine po nohapu ha konine kuhutha mughuhunga. Ngo ngepi?

(i) Yikuyuva munye yamwana munu ghana kuthinganyeka mañando ghomumuyira ghokuhurera muthitoyamingwa? [2]

Answer: Ngambi ngo yi kare yikutupa shi kukona kureta ghukukutu, mbadi mbo dimuka yithimwa yo kukumonena shimengwa wa kuyiyereke, yikutapa mumaghukukutu maruvedhe ghamweya ne kukona kuyihungeka kutwara kungcamu dhoyithimwa eyi ghuna kuwanekera nayo, (gha shanine kuyeradheka, ghudhughutjima).

Comment: Hohapu thikumenena ha konine kutjwathana no kudihutha mughuhunga. Ngo ngepi?

NGOYO [15]

2 Averagely answered in which most candidates obtained less than half, half or slightly more than half the marks. Very few candidates managed to obtain comprehensive pass on this part question.

(a) Yighamba munye muthitoyamingwa eyi yina kuthinganyeka eshi oyu katughuru ne wiha ghokupira thinga? Tjange Mahuthero ghoye mumuhingo gho kundjomadheka. Mbadi wa nyanda kurughanitha mañando ghoye ghothinda. [15]

Maghorwero ghothikorekitho

Muhateri mumakonakono gha kona kuwana dipenda dyofotji kukehe dihuthero ghana tapa kate kumapenda dikumi nokwoko.

- Gha thinenekire kumatawero ghange eshi ni mu tate ko (wiha munu gha shanine gha yende namwanendi)
- Wiha munu gha mwidherire kumungeneke muklapa (mwana munu ne shime kwishi dhomyaka)
- Gha twarire mwana munu kuthitjova ha ka kutjove mudingundunga dyomakerekeshe
- Ngambi kenge yo gha monine makerekeshe oku ghana kutanga kuwa, gha shanine shime ka kutjova padirundu rokuhurera oyi ya ka kutjindjire yi ka kare roringi
- Thitjova thawo thokuhurera ne tha karire thokutambukerera no ha ka kumine pamuve pafiyaghudhi
- Mbadi gha yi kwatithire ko yi gha shivanine mwanendi
- Wiha munu ne gha dimukire ghushemwa shi nyina mwanendi ne ngo mbadi sho gha ka mu thigherere po ngeshi mbadi sho gha huthe mwanuke noruvedhevedhe kumurarero ghoKrishimisha, ene shime gha twarire kughutho nomudhingu wendi.
- Gha tumine mwanendi gha kukureke munge ghomaremu
- Gha ghayarire eshi makerekeshe ghapo ne ngwa ghukandami ghokukuma kumasendimeter dikumi endi dikumi nokwoko (gha kurunderithire eshi aye ne gha hinga ko rumweya muyikandho yomaghekukutu ghokupitakana pogha)
- Gha kutanaghurire eshi aye ne muhingi mwene oku ye pakutura yipara yendi noyamwanendi mumaghukukutu.
- Mbadi gha thotere makonekitho ghamuporitha gho kukunga thitavura
- Gha tongwere mwanendi gha thi shwaghithe mo mundhira thidimukitho tho kuneghedha shi thitavura ne ha thi yandhera
- Gha kutupire kuhinga muthitavura tho kuyandhera
- Gha ningithire mwanendi gha kare mukwatithiko kuyiperemeka yendi yoyimango – mukwatithiko kughukarakathi (tu kare mumurandu twaheya)
- Gha hingire mumakerekeshe ghomapya, shime no kuvunyunuka temba
- Gha tongwere mwanendi eshi perere pendi mbo gha yi yereke yi papendi, yoyishi kureta thipanga, ene ye ne gha yi tendire (yoshemwa mbadi gha rughananga yi gha ghambanga) [15]

Comment: Hokurikanya ha yerekerire ko, yighamba yimweya mbadi yaroghere kukara mahuthero. Ngo ngepi?

- (b) Rughanithe keho mahuthero (a) agha pawiru no tjange ko makamweno gho yo huna ndjomadheka kutunderera muthitoyamingwa, oyi yina kuthinganyeka eshi oyu katughuru ne wiha ghokupira thinga.

Makamweneno ghoye gha kona kukara mumañando ghoye ghothinda. Dihuthero dyoye dya kona kukara mumuhingo ghoyitjangathimwetwedha. [5]

Ghure makamweneno ghoye wa kona kukuma kumañando 100 – 150.

Answer: Kenge thirameka A.

Comment: Makamweno kwa gha rughanitha vene nopa nopaya ghu temununa thitoya. Ngo omu mwa roghera mañando ghendi thinda, yitoyadimukitho, yighamba yokukutjaka (yoyire noyoyifupi), ghufughuri ghorughambitho ngambi ñumbu, mahungekero ghurughanitha mañandonunga yira: Pakutanga, thoghuwadi, mu kuwedhererako, shimekaro, noghamweya ghokuroghera, kurongeka thiwana yighamba pakutjanga makamweneno.

NGOYO [20]

Mutara B

Dipwero 3

- 3 Ghuna mono makuwero pakatji koyivinde nomaghukukutu ghoyipara yawanu agha ghana toyaghura presidende noyihokoka yimweya yi yina kureta maghukukutu mukatji kawanu wa ha tunga mukangiringiri kenu. Tjange kokatjangwa omu sho kamvaghure mo agha maghukukutu no tape ko dighano eshi yira ngo ngepi edi gho kukona ha gha shuture po maghukukutu gha. Rughanithe mbudhi dhomuthitoyamingwa no kudhirundurura mumaghano ghoye ghothinda.

Ghure ghomañando ghokatjangwa koye wa kona kukuma ku 200 – 250. [20]

Maghorwero ghorukorekitho

Mu kuninga eshi muhaterimo ha mu ture mumuthinga 1, gha kona kutoya ko yirughana 5, noyithimwa/yikuyuva yokuhaterako 5.

Maghukukutu

- Ghukukutu ghokukara ghomutundakure
- Kupira yirughana/mafaburika gha gha yandherire endi kudhiruka;
- Ndjambi dhodhipu;
- Kukutangawera kuwana yirughana nawanawo;
- Mbadiko maghuwa ghoghundjewa-ndjewa;
- Hambuyama hana shana kuyenda kumakuhongo;
- Hanu mbadiko manyinga ghokuyenditha kukoledji;
- Mbadiko tumbene;
- Hanuke mbadi ha wa pakeranga thinga;
- Ghufwiki

Mayira gho kukona ha shuture po gha maghukukutu.

- Ha kona kukara noyirota yoyikuru, kukara nothitambo, kutokora;
- Yoye ghothinda nohanoye
- Wa kona kuyenda podighe shi mbo ka rughane/ ka kuhonga;
- Makutureromo no kuthineneka ngambi ngepi ghukukutu kare mbotombore;
- Wa kona kukutekera hambuyama wa hana kurera hana okuno wo pakurughana;
- Ghuhurumende kukona ghu ghamwene hanu ha ghure mayughe
- Dina dyoye mbadi dya kona kukara ghukukutu ghoye mu ka pira ka kara mummyaghedhi
- Kehe yuno gha nyanda kuyenda kushure dhodhiwa
- Maghuwa ghoyoghundjewa-ndjewa ne ha kona kughatapa
- Hanu ne h nyanda kuwaghamwenitha nomasherenyi gho kuyenditha kushure dhonaro dhokuyeyura yitaterera
- Kudhimithanga mativi
- Wa taterera hurumende gha kurughanene yoyiheya
- Kukuritha ko kambenene twawanuke

Rughanithe thikorekitho thothirameka B thoyirughana yoyitjangatambithera (Dipepa 1) kutoya (15) oku kutjanga (5) pakutapa mapenda. Hahaterimo ha kona kurughanitha thikuma mañando ghawo hathinda. [20]

Comment: Pohadi ha konine kuhutha dipwero, ene thingi thawanuke kwa hukurukire thithimwetwedha eyi ya pira kuroghera. Yitaterera yo po ghu mutara ne mwanuke gha shimbe mahuthero ghomuthitoya no kughahungeka thiwana kukutha dipwero, yinu yira nako, mango, mena kuyikoneka yi kuwe nodipwero. Kudhundeka matjwathaneno ghodipwero nomahungekero ghomahuthero ko dyo dipwero mu ka tombora thiwana.

POSITIVE SUGGESTIONS TO TEACHERS

- Teachers should continuously teach or prepare candidates in all aspects of the subject content.
- Teachers should avoid selective teaching of topics
- Candidates should be taught and be prepared thoroughly on following instruction of the question but also identifying the demand of the question.
- Candidates should be reminded of time management to allow them to attend to all questions per time stipulated on the question paper.
- Candidates should still be taught orthography, spelling, punctuations, language and style and appropriate vocabularies.
- Candidates should be reminded on neatness, legibility, numbering properly and skipping lines on each part question and or section.
- Encourage candidates to start each part question on a new page (1 a – i page; ... 2.A page;... 2. B page... and section B question 3 on its page too).