

GENERAL COMMENTS

- Most centres submitted proof of coursework assessment done.
- Most centres submitted a range of samples.
- Administrative tasks were well done in most centres.

COMMENTS ON INDIVIDUAL QUESTIONS

Introduction

- Most centres did well in candidates introducing their topics.
- Examiners assisted candidates to write good introductions.

Interest in this cultural event (main research objective)

- Most candidates were able to explain and interpret their interest into their choice. (cultural topic)
- Most examiners fulfilled their responsibility to assist candidates to give comprehensive objectives.

Research questions

- Most examiners did not give proper guidance to candidates for them to set good research questions. Some candidates coursework do not have such evidence.
- Some candidates who tried formulated irrelevant questions.

Sources of information

- Some candidates did not prove how they collected their data.
- Some candidates provided full evidence of how data was collected by posting photos and pictures.
- Most examiners did not have enough time to assist candidates with problems.
- Some candidates just pasted pictures from magazines
- Some candidates referred to their sources by writing names of interviewers and the residential places e.g. (Ne ni ile kubo naka kashuto mwasilalo saMalindi)

Presentation of findings

- Most candidates provided relevant information about their topics.
- Some candidates were not guided properly because they just wrote like a composition.
- Some candidates failed to justify their findings because they didn't consult relevant sources.
- Few candidates wrote short presentations which were less than 700 - 1000 words.
- Examiners should provide proper guidance to candidates from the first to the last draft.

Discussion and Analysis

- Examiners should continuously discuss with candidates after checking each draft. Analyse collected information and make proper suggestions for improvement.

Conclusion

Most candidates gave comprehensive conclusions by showing interest in their culture suggesting ways of improvement according to current life styles in their societies.

References

- Most candidates were unable to list sources where they collected data, they have written in their research.
- Examiners should give proper guidance to candidate.

POSITIVE SUGGESTIONS

- Examiners should understand syllabus objectives and assessment criteria for this component, in order to give proper guidance to candidates.
- Administrative checking must take place at the centre.
- School management should continuously monitor the research process and controlled by the subject teacher from the first year.
- Examiners should give weak candidates enough time and guidance in order to improve their work.
- Examiners should use the correct summary form for this component.
- When filling in the OASF please enter the names numerically as on the MS1.
- Where a candidate is absent, this should have been indicated on the OASF.

GENERAL COMMENTS

- Most centres submitted a wide range of samples.
- Few centres did administration checking at their centres
- Most centres tried their best in conducting oral Assessment.
- Most examiners were well prepared and conducted interviews with confidence. The questions asked were thought provoking

COMMENTS ON INDIVIDUAL QUESTIONS

Section A: Research presentation

- Most centres did not do well because some examiners did not allow candidates to present their research topics and objectives without being prompted.
- Examiners should allow candidates to present their findings and explain something on the sample for 5 minutes.

Section B: Discussion

- Most examiners were able to develop spontaneous conversation enabling the candidates to respond at length.
- The examiners questions should base on the following
- Things that you find interesting
- Things you want more clarity on
- Test the candidates' knowledge on evaluating and resolving the situation.

POSITIVE SUGGESTIONS TO TEACHERS

- Administrative checking must take place at the centre
- Marks should be on the correct OASF and correctly transferred to the MS1
- The entries on the OASF must be in numerical order according to the MS1. It was extremely difficult to check if marks had been transferred correctly.
- Record all candidates in folder A and samples in folder B to make moderation easier.