

GENERAL COMMENTS

All the questions were at the candidates' level. Candidates need to be trained according to the NSSC syllabus on how to answer continuous writing questions. Some candidates answered more than one question.

As markers for paper 2, we have identified the following mistakes from the candidates work when we marked:

1. Some candidates did not adhere to the number of words that they were given. Some candidates wrote more words, for example four (4) pages and some very few words for example one or one and a half (1/2) page only, instead of two (2) pages and a half which is approximately 350-500 words.
2. Some candidates were unable to use parts or correct format of an essay in their writing such as: the introduction, body and conclusion. This made it difficult for markers when grading them. (No paragraphs)
3. Some of the candidates used figurative language but not in the right context and some of the stories they wrote is not acceptable in an academic setting. Teachers should discourage candidates writing stories of their own where they tell about drinking alcohol, boys proposing girls, marriages etc.
4. Some candidates lack skills and knowledge in answering the different types of essays e.g.: Narrative essay, descriptive essay, argumentative essay. For example, candidates might opt to write an argumentative essay yet ends up writing a narrative or descriptive essay.
5. Some candidates lack the usage of punctuation marks in their writings and formal spelling of some words.
6. Candidates lack correct language usage for instance, the use of foreign languages and unfamiliar words. Teachers MUST discourage learners on the use of foreign language to emphasise.

COMMENTS ON INDIVIDUAL QUESTIONS

Narrative

- 1 Few candidates opted for this question. Candidates were expected to answer this question by writing a story on an occasion where they felt that they were treated unfairly but at the end they learned that the unfair treatment was of a huge benefit (benefit in disguise). The candidates who opted for this question only told a story of an occasion where they were treated unfairly but they did not clearly tell how it benefited them at the end.
- 2 Most of candidates opted for this question. Candidates were expected to narrate an unforgettable experience which they had on a trip to a dream destination. However, most of them only narrated an event that happened at their destination. Fewer managed to write an experience they had on their way to the place they visited which is the expectation of the question.

Descriptive

- 3 Very few candidates who opted for this question but they managed to answer it very well. Candidates were able to describe the old car that brought pride to their family and came up with different ideas on how the car assisted their family and the community at large.
- 4 Few candidates opted for this question, and these candidates could not interpret it accordingly. Candidates were expected to describe the type of competition in which they took part, how they felt and the reaction of the family after being informed that s/he won an amount worth one million Namibian dollars. Candidates who opted for this could only answer the question partly on the completion and how they felt but not on the family reaction.

Argumentative

- 5 Candidates who opted for this question did not answer it very well, because they were able to focus on traditional beliefs which they are exposed to, they lack information to modern medicine athletes use to boost their performances. They could not differentiate between stimulants and beliefs. Few could not make their standpoint whether they are arguing for or against.
- 6 Most of the candidates who opted for this question also answered it well, although some could not give valid reason why a child should or should not be a parent's best friend. Some candidates could only tell about an ordinary friendship between a child and an elder person. Some candidates only gave general response by not picking a stand point.

Most confused words in the candidates work:

Ghukorokotji - ukorokotji
Nagholire - naholire
Ghambara - hambara
Mara - ngoli
Harade - ntambodnge
Palivega - palivango
Liyuvha - liyuva
Ghatuyendi - atu yendi
Vhavo - vavo
Ngeantumino - ndje a ntumino
Viruwana - virughana
Nkeghuno - keheuno
Ghafera - hafera
Maruvyadi - maruvadi
Wavho - wavo
Mulighome - muliyome
Wahepa - una hepa
Shadivikwa - shayivikwa
Nkodarongero - nkondashongero
Nyamwavo - naumwavo
Tjiraghere mema - teraghere mema
Murongi - mushongi
Shikodra - mudwato washure
Katoor - mberewo
Pipe - mulighu
Kuveta mema - kuvheta mema
Dokoro - dogoro
Kuruwana - kurughana
Kuyowana - kuyoghana
Kuzara - kuyara
Ngereka - nkirishe
Hostera - lipata
Pouse - rufuwo
Domu - livaya
Kushighuna - kutoghona
Security guard - vatakamiti/vakungil imona
Mhvura - mvhura
Mbarerwa - mvharerwa
Sharuwanda - Sharughanda
Kuvurama - kuvhurama
Nampili - nampiri
Vambvulire - vamvhululire
Ukoloni - katongotongo
Diyamine - dighamine
Peyi - maliva
Birifu - ntjangwatumwa
Vaghimbe - va yimbe
Marungeghenyoy - marunyeghenyo
Mumfura - mumvhura
Murongi - mushongi

Yowana - yoghana
Nkondarongero - nkondashongero
Kuharuka - kugaruka
Ufweke - ufeke
Kumbingwa - kumbinga
Nakudiyamashi - nakudighama shi
Teete - teghete
Upu - ghupu
Vana - fana
Makutondororo - makutondovoro
Yakuvenena - yakuketera
Purayere - puraghere
Penta - vitwa
Vakauhaku - vapangi
Nadeyisenti - liyovi
Town council - ndango yadoropa
Train - mahina
Vimoto - vikapakapa
Dokumente - mbapirapulitiro
Muvaru - vivarero
Vanawidi - vawidi
Mwashidighora - manashi di ghora
Terefona - funguna
Minikiri - twedera
Ntjesha - shentja

POSITIVE SUGGESTIONS TO TEACHERS

Teachers should prepare their candidates well on how to write continuous writing based on the NSSC syllabi for the final examination. They should teach the candidates the correct use of the figurative language and the use of punctuation, grammar and tenses. Teachers should teach candidates how to balance language and style of writing as well as content and structure.

MARUHA GHANTJANGWATIMWITIRA:

1. Shiparatjangwa

- Kutjanga ruha oko shina kahamena shitimwitira shoye.
- Kapishi kutura ko shitwa kushiparatjangwa shoye
- Kehe pano una hepa ku shi tunda shiparatjangwa shoye

Shihonena: Mudingu wetu wakuMbaye

2. Litwaromo:

- Kutwaramo ndi kutapa tupu ndonda kadidi kuhamena shitimwitira shoye.
- Kuyenda mo kadidi kuhamena shitjangwa shoye.

3. Mbudi

- Kungena mo unene mumbudi yene-yene
- Kutovalita shitimwitira shikoke unene maghano ghavavaruli
- Kurughanita nkango dakurenkita vavarulli va hafere kuvarura shitjangwa shoye.

4. Ngoya

- Kunkondopeka mbudi yoye oyo una timwitiri
- Kukama mbudi ndi shitimwitira osho una timwitiri.

Ntjangwa timwitira yavitimwitira:

Vinke nani vitimwitira?

Kutjanga shitimwitira, kuvhura kukara sha ushiri ndi shavighadara tupu.

Weni mo ni tjanga shiparatjangwa sha vitimwitira?

Mutjangi kukuhamitira kulimburura mapuro ghano:

1. Shirugho ke
2. Vinke
3. Vare
4. Kuni
5. Weni,
6. Morwanke

- Nomora 1-3, rughambo oro ruhamene mulitwaromo

- Nomora 4-5, mulitwikiro shitimwitira.

- Nomora 6, kuuhura ntani kukwame makorangedo.

Ntjangwatimwitira yalishingtono:

Vinke nani kushingtono?

Shitjangwa shapulitirango mutjangi a vhure kutjanga shininke, livango muntu a hore lifano, makuyuvo ghangandi kwamuvaruli.

Weni omo ni vhura kutjanga shiparatjangwa shalishingtono?

- Tapa lifano lyakuyulilira lyasho una kutjanga.
- Nkango dalishingtono naruntje di wane di ngwedankangorughano.
- Rughanita rughambo rwakukufanar wakukuyenda naukaro, mushagharo na lifano ngoweyo.
- Litwaromo shetekerako kufwaturura shiparatjangwa.
- Rughambo kukara mushirugho shantantani.
- Kushingtono shiponga shitape utjirwe.
- Kushingtono livango li nongonokwe.
- Kushingtono muntu a nongonokwe.
- Ndyo di yuvikwe di tape umyangumyangu pakudilya va gwemev antu.
- Pakuhulita nkondopeka rupe ndi lifano lyashininke osho una shingtono.

Ntjangwatimwitira yankani:**Vinke nani nkani?**

Shitjangwa shakukwatita ko ndi kukananitako shiturwapo shalipuro.
Weni omo ni tjanga shiparatjangwa shankani?

- Tovorora oko una kahamena.
- Tunga ko maghano ashi vyakuhamena kunke ovyo una katjanga.
- Shetekerako kuvitura mulikukwamo kuvarekera kosho una katameka nasho dogoro shakuhulilira.
- Kuvhura kuvarekera nashiturwapo osho una kakananita ntani uka rondera po omo una vi shanene.
- Kuvhura kuvareka tupu ashi kuni kakananita ndi kuni kwatita ko.
- Rughanita nkango damukumo dakushongaura vantu va vi kwame ovyo wa yiva kuhamena kushiturwapo.
- Kuuhura, tapa nkango damukumo danaumoye dakunkondopeka ruha roye.

Hulito ndi ngoya yina hepa kukara yayifupi ya dimutunda mbiri ndi ntatu tupu.