

GENERAL COMMENTS

- 1 It was observed that about 99% of the candidates were recorded.
- 2 Very clear recordings were sent, and the examiners and candidates could be heard well.
- 3 The range of sample was well chosen, covering the whole spectrum.

POSITIVE COMMENTS

- 1 Most examiners adhered to the presentation time and allowed a room for discussion.
- 2 Compared to last year, most examiners assessed the candidates based on the assessment objectives and give marks according to the marking grid in the syllabus.
- 3 Some examiners allowed candidates opportunities to elaborate and justify their contents in more details.

Challenges

- 1 Some examiners did not ask challenging questions to candidates that would enable them to elaborate their views in depth.
- 2 Some examiners interrupted the candidates during their presentations.
- 3 Time was poorly managed; some interviews were too short and some of them were too long.
- 4 Some examiners asked personal and social issues such as COVID-19. This should be avoided at all cost.

Recommendations

- 1 Examinees should read the syllabus thoroughly and assess the candidates accordingly.
- 2 Internal moderation should be done at school to avoid shortcomings.
- 3 Examiners should differentiate between warm up and presentation session.