

GENERAL COMMENTS

- Majority of the candidates misunderstood the question.
- Some candidates copied the text as it is.
- Some candidates made use of the language incorrectly - candidates misinterpreted the figurative language used in the text.
- Most of the candidates failed to get the rubrics of the question
- Some candidates did not write in an essay format, they listed instead.
- Some candidates did not make use of textual evidence to support their answers or they used but not correctly.
- Most of the candidates focused more on the characters traits instead of the way Abram was mistreated by his caretakers and others in the extract.
- Some candidates focused more on good deeds towards Abram instead of the mistreatment.

POSITIVE SUGGESTIONS TO TEACHERS

- Teachers should teach candidates to write comprehensively without making/writing sub-headings according to the question.
- Teachers should teach candidates to state, quote and explain.
- Both European and African literature should be covered.
- Teachers should teach candidates to differentiate between literature terms e.g. The language they use in poem is different from the language used in prose and drama
- Teachers should train candidates to write their instructions focusing on the element asked and in the conclusion they should provide recommendations.

Epulo

Omunyoli okwa holola ngiini kutya Abram ka li hi ihumbatelwa nawa? Yelitha eyamukulo lyoye wi ikwatelela kelaka noshikalimo shokaleshwa.

litsa tayi landula mpaka, nayi ku wilike mokundjandjukununa etalululo lyokaleshwa haka:

- Omukalo ngono Shihutuka naSinjola ya li tayi ihumbatele Abram
- Shihutuka nkene a li u uvitile ondjima
- Ekwatathano lyAbram naantu yalwe

Omayamukulo goye naga kale guule wiitya 250-300 lwaampoka. Omulongwa okwa li a tegelelwa a yamukule nkene Abram kaa li hi ihumbatelwa nawa, ndele hakugandja uukwatya wAbram. Ta yelitha wo nkene omunyoli a longitha elaka noshikalimo shokaleshwa.

- Omulongwa okwa li a tegelelwa a simonone nokukonenena epulo.
- Aalongwa okwa li ya tegelelwa ya gandje iiningwanima mbyoka ya za mokaleshwa mbyoka tayi ulike kutya Abram ka li hi ihumbatelwa nawa
Hol: Okwa li a pandekwa momalyenge, a dhikilwa okandunda ke kokulala, e na ekalaganya lya tuuka, ha hawalekwa iikulya pehala lyokunyanga iikulya kuye mwene.
- Shihutuka okwa li a kumwa sho a mono ondjima ye edhililwa megumbo lyawo.
- Okwa li u uvite kutya okukola ondjima oshi li oshipwe kezimo lyawo.
- Okwa li u uvitile nayi okukala pamwe nondjima.
- Okwa kala he mu dhiladhile edhipago.
- Shihutuka okwa li a dhiladhila a fale Abram momuthitu koondjima oonkwawo, mono ta ka tameka nonkalo ompe ndjono hayo kwa li i igilila.
- Ekwatathano lyAbram naantu yalwe ka lya li ewanawa. Aantu oya kala haye mu tila shaashi okwa li haye mu fadhuka po nonande ina ninga sha.

Conclusion

Lastly, all teachers are appreciated for their commitment and dedication in preparing the candidates for the examination, nonetheless the unusual circumstances that they faced the world. It is the duty for the responsible Senior Education Officers, Head of Departments and Teachers to discuss the examiner's report and ensure that all the suggestions and recommendations are effectively implemented.