

GENERAL COMMENTS

- The standard of the candidates performance as compared to the previous year is better.
- The candidate should be taught to number the topics they chose correctly.
- They should be taught to refrain from using vulgar language.
- Candidates should be taught the correct formats of different types of essays.
- Candidates should be taught to use figurative language correctly.
- Candidates continue to have grammatical and spelling errors in their essays and here is an example:

Wrong

oshitudhi
ogombe
yandye
poka
ovula
dhaje
ndjoka\ndoka
itaandi

Correct

oshituthi
ongombe
yandje
mpoka
omvula
dhandje
ndyoka
itandi

- Candidates continue to use wrong concords for example: Okwa li nda ya instead of Onda li nda ya. Ohauto okwa li ya teka instead of Ohauto oya li ya teka.
- Candidates should be taught to write neatly and legibly.

COMMENTS ON SPECIFIC QUESTIONS

Narrative

Question 1

Nyola ehokololo lyoshiningwanima mpoka wa li to dhiladhila kutya owa kanitha oshinima shontumba sha simana ihe konima owe ke shi mona.

Most candidates opted for this question and they performed fairly. Candidates wrote long stories without stating what was lost at first and they only stated it towards the end of the story. They came up with topics that are giving a wrong impression of what they are going to write about e.g Ohango instead of omulongwa e ete po oshinyolwa ta hokolola nkene a li u uvite a kanitha/ ta kanitha ihe nani hasho sha ka holoka kehulilo lyesiku. (being in a situation whereby you almost lost hope / gave up but at the end things turned out positive e.g. misplacing of items and assume that they are lost or even having a relative in a serious/critical condition where you thought he/she may die but later recovered). Candidates were expected to write an essay in the first person explaining what was lost. how important it was, how they felt when it got lost and when they found it and they should find it in the end. Learners should clearly state the importance of the misplaced item or how important is the sick person to him/her.

Question 2

“Omumwe mwiinayi ihagu iyulikwa”. A few candidates opted for this question and answered it poorly. Candidates answered it in a literal way but they were expected to respond to it figuratively.

Descriptive

Question 3

“Owa longekidhile aavali yoye oshituthihambeleso. Ndjondjomona nkene wali wu uvite nonkalo moka mwa li oshituthihambeleso shoka.” The majority opted for this question and they scored well. They have described the event vividly. They used descriptive words and their content was interesting.

Question 4

“Ndjondjomonena kuume nenge kahewa koye okavidio kokangalo hoka wu hole unene ngoka ina mona ompito yoku ka tala nenge yoku ka pulakena, to yelitha kutya omolwashike wu ka holele tagu pu mo.”

This question was attempted by a few candidates and they did not score well. Candidates narrated the autobiography of certain artists, some wrote it in a format of a letter or review. Candidates were expected to describe not to narrate by giving the artist name, the title of the song, the message in the music or music video and why they like it.

Argumentative

Question 5

“lithigilwalonga yopakunyola emanepo lyethimbo.” Oto tsu kumwe netumbulo ndika? Koleka eyamukulo lyoye.

A number of candidates attempted this question and they did well. They stated their stance and gave convincing reasons. However, some argued for both sides.

Question 6

“Uuthano wokundaadha nawu tulwe ngaa pomahala gomagongalelo? Gandja omadhiladhilo goye e to koleke eyamukulo lyoye.

Very few candidates opted for this question and performed poorly. Candidates misinterpreted the “uuthano” with “uudhano” and some misinterpreted it and took it as road signs and speed control camera. Candidates were expected to argue whether CCTV cameras should be installed at public gathering places or not by taking a side.

POSITIVE SUGGESTIONS TO TEACHERS

- Teachers should teach different types of essays and give learners more of those to practice.
- The marking grid should be discussed with learners to make them aware of what is expected.
- Learners should be reminded on the length of essay they are expected to write.