

# FIRST LANGUAGE OSHINDONGA

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6100  
Paper 1

## GENERAL COMMENTS

- It was clear from the candidates' responses to the question paper that reading with understanding and general interpretation of the questions is a moderate experience overall. The poor language usage and recurring spelling errors has obstructed the meaning in most cases and this was observed in all centers. Very few candidates were able to display a variety of well-constructed sentences, simple to complex sentences, idiomatic expressions, some figurative language and appropriate style of writing in their responses.
- It was also evident that learners are not exposed to reading and responding to a variety of text types. Many candidates were not able to differentiate between point and paragraph formats of writing. Some candidates resorted to a friendly letter, article, and speech format for the response to a formal letter.
- Teachers should put emphasis on the correct grammar usage during normal teaching. This may be rectified through more language usage and writing exercises and consistency in marking and correcting learners' errors. Teachers should strive to see improved skills over the year. Teachers are therefore encouraged to make use of Oshindonga Third Orthography to guide learners on correct spelling, language usage and grammar.

## COMMENTS ON INDIVIDUAL QUESTIONS

### Question 1

Questions (a – i) were contextual questions assessing reading and understanding. Although generally candidates did well in responding, it was notable that learners still do not read with understanding and rather skim for answers consequently resulting in copying texts directly containing parts of the question. This resulted in most candidates losing out on marks.

- (a) This question required candidates to give the reason why Fred woke up the narrator. Most candidates were able to respond correctly to this question. The candidates were expected to write the following to score marks; **Okuvu oonkoshi tadhi pumbu**✓ nenge opo ya ka dhipage oonkoshi✓(both statement. Some candidates wrote both statements while others only wrote one. Some candidates answers such as: **taa yi muukongo wonkoshi, taa ka kongga onkoshi nenge ya pulakene omawi gonkoshi** ✗. If they answered in this manner, it is wrong and they did not score any mark.
- (b) What was the writer's reaction when he heard the roaring of the Lion as indicated in paragraph 2? Most Candidates answered this question correctly. The following answers were accepted as correct; **olye mu etele uumbanda/ oshoonyoyolo komaako/engwangwano/uumbanda, a se ombambankunkuta**✓(one mark for either of this answers). Most candidates had this answer right.
- (c) Why did the writer think it was easy for him to pass through the bushes? Most candidates responded well to this question. The following answer was considered to be correct. **likutu mbyoka a li a zala.**
- (d) According to paragraph 4, what shows that Fred was an experience lion hunter? Very few candidates understood this question. Most Candidates responded that; **Okwa li a thikama, ta pulakene nuukeka.** The correct answer would be that; **ota vulu okukwashilipaleka oshinano nombinga hoka taku ziilile onkoshi, okwa li ta vulu okuyoolola ekumbo lyonkoshi onkadhi nondumentu.** This question required that the candidates give two answers in order to score all the marks. If the candidate wrote two answers in one line, it will be considered as a single answer and not two. Also, if the candidate gave 4 answers, and the first two answers are incorrect, the last two answers will not be considered. The candidates need not to guess the answers, but they should be certain about the answers they are providing.
- (e) Why was it difficult for him to walk towards the direction where the lion's growling could be heard? Very few candidates answered this question correctly. This question required that the candidate should give two answers in order to score all the marks. If the candidate wrote two answers in one line, it will be considered as a single answer and not two. Also, if the candidate wrote more than two answers, only the first two answers will be considered. The following answers were expected; **Ondjila oya li yi na omamanya, Ondjila oya li ya ngonyauka noya ninga omagoli.**

- (f) Why did Fred stand and pull the narrator's arm? Most candidates answered this question fairly. Candidates gave the following answers: **Okwa li a hala e mu ulukile kombanda yomulonga**. The expected answers were; **okwa li a mono onkoshi, okwa li a hala e mu ulukile onkoshi, nenge okwa li a hala umbe onkoshi**.
- (g) Why did his first shot seemed to be easy? Most candidates answered this question fairly. Some candidates responded that: **ondjembo oyi iyumbu yo yene**, this answer is considered to be incorrect. The expected answer was; **Okwa li e yi wete naanaa nawa**.
- (h) What shows that the hunters were in trouble when they left the river? Many candidates were not able to answer this question correctly. Candidates mentioned that; Ope na oonkoshi mbali oonkintu dha tsa okanyonti, oya mono oonkoshi mbali dhe ya tala. Candidates needed to provide two answers at the question for them to score all the marks. The expected answers were: **Oonkoshi okwa li dhe ya tala othikika, Oya li ye li meyalalala mu na uuhwa wu li omalompalomba**.
- (i) Why did the writer shout so loud before the last shot? Most candidates answered this question correctly. The following answers were expected: **Okwa li e mu dhamatela kepepe/ okwa li a hala inipe mo momake gaFred**.
- (j) What does the author mean with the following statement "he was held with strength"? The candidates were required to understand the statement and interpret it in their own words. The simple answer was that: **ka li ta vulu okuza mo/okwa li e mu kwata a dhiginina/ kakwa li ta vulu okwiinipa mo moonyala dhaFred**. Many candidates were able to answer this question correctly.
- (k) What does the author mean with the following statement "I was like a robot"? The candidates were required to understand the statement and interpret it in their own words. Many candidates were not able to answer the question as they misunderstood the word "robot". Most candidates referred the word "robot" as to the traffic lights. Candidates responded that; **Okwa li a thikama uukilila/ Kali ta vulu okwiinyenga**. The expected answers were: **Kakwa li ta longongo nomadhilaadhilo ge mwene/ okwiinyutha komalombwelo ga Fred**
- (l) What effect does the second gunshot have on the narrator? Most candidates did not answer this question correctly. The following responded that: Onda shi fulile okalamba/Onda na oombando dhonkoshi/ omakutsi ge oge ende taga thituluka The following answers were expected from candidates; **okwa li a fa e na ombando/ oshe mu thitika omakutsi**.

Contextual questions usually require candidates to understand the question as well as the passage in order to in most cases interpret the response in their own words. Few candidates performed well in this question.

## Question 2

This question which was also based on Passage 1 consisted of part (a) for which the candidates were required to mention points from the passage that indicated the narrator was frightened and inexperienced. Candidates were required to respond in note form and there was no need to use their own words. Most candidates were able to lift correct ideas from the passage while a few just copied directly from the text. Some candidates responded in paragraph format while others just wrote phrases. Teachers are urged to teach the difference in point form writing and paragraph writing.

The part (b) of the question required candidates to write a summary of 100 – 150 words with the ideas written as their response in part (a). Many candidates did not use their ideas from part (a) but rather wrote a summary of the whole passage and they missed the correct information in so doing. Most candidates copied words, phrases and sentences as they are from the text. Part b) required candidates to write a coherent and cohesive piece. The ideas laid in most candidates' summary were not related, resulting in candidates' summary paragraph to have no meaning.

Some candidates did not respond correctly to part (a) which they had to use to respond to part (b) of the question. This caused them to lose out on marks. Teachers are encouraged to advise them well with the assessment objectives of this question paper in order to prepare the learners for their final examination.

## Question 3

This question was based on passage 2 and the candidates were required to write a formal letter in which they explain how they use the advice from other parents as indicated in the text to change the behavior of one his/ her one grandchild who is ill-raised. Candidates were expected to use the content of the passage as guideline in responding to the question.

This question was assessing the learners' skills of in-depth reading of the passage and the ability to write clearly, extensively and showcase appropriate language usage in their responses. This is a directed writing question and learners should be prepared at school through repeated writing activities to master the skills. Most of the candidates were unable to respond correctly to this question. Many did not have the correct format and structure of an article while some opted for a letter as their response.

It was again evident that the candidates responded to questions without understanding and even more without reading the passage for understanding. More reading of variety of texts is therefore recommended.

Candidates were expected to give the following answers:

**Okulela ondembula:**

- Ka li ha keya niinima oyindji
- Kaka li haka lala kaa na okakumbatha kako
- Sho kathiki megumbo otaka panga nale
- Ohaka li taka tala OTV
- Taka panga ka hala

**Omayele**

- Aakulupe inaa pitika uunona wu ya pangele
- Aakulupe naa zule uunona nokutseyiyhila aavali wawo
- Uunona nawu ye nuudhanitho uushona niikutu
- Aakulupe inaya itaala kehe shimwe taa lombwelwa kaanona
- Aakulupe naavali naya uvathane
- Aakulupe naangambe omwaalu gwiinima tayi etelelwa kuunona

**CONCLUSION**

In conclusion, all the teachers are commended for their hard work and dedication in ensuring that candidates were prepared for the final examination despite the unusual circumstances of this year that affected the school calendar. The Senior Education Officers in the regions and the Heads of Departments at the schools are hereby urged to discuss the examiner's report with the subject teachers to ensure that the recommendations are implemented. Thank you!