

GENERAL COMMENTS

- Some candidates wrote in point form instead of prose format. Some of them wrote subheadings.
- Some candidates exceeded the word limit prescribed.
- Some candidates could not understand the key words of the question.
- Most of the candidates did not adhere to the instructions and this led to many candidates perform below average.
- Candidates have shown poor performance.
- The question paper was moderate although most candidates could not cope with it.
- Some candidates managed to write good ideas, however they failed to motivate their answers.

COMMENTS ON SPECIFIC QUESTIONS

- Most candidates merely copied the text instead of answering the question as required.
- Some candidates failed to identify and understand the words in the question, therefore, could not support their answers as expected.
- Most candidates failed to read the text with understanding.
- Some candidates wrote in note form instead of prose form.
- Some candidates failed to provide evidence from the text and provide their judgements.
- Some candidates wrote sub-headings. Most of the candidates focused more on characteristics of the characters instead of the way Abram was mistreated by his caretakers and the neighborhood.
- Some candidates focused more on good deeds towards Abram instead of the mistreatment.

POSITIVE SUGGESTIONS TO TEACHERS

- Teachers ought to read and understand the syllabus.
- Teachers should encouraged learners to write between 250 – 300 words.
- Learners should be encouraged to relate the answers to the text provided.

EPULO

Omushangi okwa holola ngahelipi kutya Abram ka li he lihumbatelwa nawa? Yelifa enyamukulo loye we likwatelela kelaka noshikalimo shokaleshwa.

Oitwa tai shikula apa, nai ku wilike mokundjadjukununa netalululo lokareshwa aka:

- omukalo oo Sinjola naShixutuka kwa li have liumbatele Abram.
- omaliudo aShixutuka kombinga yamunghima.
- ekwatafano laAbram novanhu vamwe momudingonoko.

Omanyamukulo oye naa kale oule woitya 250 – 300 lwaapo.

Omuhongwa okwa li a teeelwa a nyamukule nghene Abram kwa li ihe lihumbatelwa nawa, ndele hakuyandja oukwatya waAbram. Ta yelifa yo nghene omunyoli a longifa elaka noshikalimo shokaleshwa.

- Omuhongwa okwa li a teeelwa a shemunune nokukonenena epulo.
- Ovahongwa okwa li va teeelwa va yandje oiningwanima oyo ya dja mokaleshwa oyo tai ulike kutya Abram ka li he lihumbatelwa nawa.
Oshihopaenenwa: Okwa li a pandekwa momalyenge, a kufwa emanguluko, a dikilwa okanduda kokunangala, e na ekalanyanya la tauka, ha havalekwa oikulya ponhele yokulinyangela oikulya kuye mwene.
- Shixutuka okwa li a kumwa eshi a mona ondjima ya edililwa meumbo lavo.
- Okwa li e udite kutya okukola lunghuma oshipwe kepata lavo.
- Okwa li e uditile nai okukala pamwe naAbram wondjima.
- Okwa kala he mu diladiile edipao.
- Shixutuka okwa li a diladila a twale Abram komufitu keendjima dikwao, omo ta ka tameka onghalo ipe oyo hayo kwa li a ikilila.
- Ekwatafano laAbram novanhu vamwe kala li liwa. Ovanhu ova kala have mu tila, shaashi okwa li have mu faduka po nonande ke na eshi a ninga.

Didilika: Eedjo tadi popiwa mokatalifo, okaleshwa oko ke li mepulo ndele hashimwe shi lili.

Conclusion

- Lastly, all teachers are appreciated for their commitment and dedication in preparing the candidates for the examination, nonetheless the unusual circumstances that faced the world. It is the duty and the responsible of Education Officers, Head of Departments and Teachers to discuss the examiner's report and ensure that all the suggestions and recommendations are effectively implemented.