

GENERAL COMMENTS

Thank you teachers for teaching these candidates and preparing them for the examination.

- Candidates should be taught on how to write their centre numbers and their candidates numbers correctly. Invigilators should also ensure that candidates write the correct components of the paper, the correct subject name and subject code as well as the date.
- Teachers should teach their candidates the format of different types of essays, and it should have a date (well spelled in Oshikwanyama) and a heading. The heading should be underlined when written in lowercase and should not contain punctuation marks.
- The names of places when used in prepositional phrases and should be punctuated appropriately. Most candidates used phrases such as: (Kovenduka, Mondangwa) as opposed to kOvenduka, mOndangwa). Names of tribes, days of the week, months should always begin with capital letters.
- Proverbs should not be placed in inverted commas and should match what they are trying to express and they should not be changed: e.g. La enda ongula ihali nu omeva a dongala correct: La enda ongula olo li toola oshima.
- Proverbs should not be used concurrently.
- Proverbs should not be used as an introduction to paragraphs.
- Candidates should write in reported speech as opposed to direct speech in their essays.
- Candidates should be taught how to use subject verb agreement and correct tenses.
- Teachers should pay attention to paragraphing and candidates should stick to and indicate the number of words.
- Candidates had some of the following spelling and grammatical errors in their essays:

Wrong spelling

“ohadi pula”
“andi”
“eike”
“okaadona”
“ndempa”
“vaavana”
“kashishi”

Correct

“ohandi pula”
“handi”
“ashike”
“okakadona”
“nde mu pa”
“faafana”
“kashi fi”

- The word nai has been overly emphasized. e.g. Okwa li ndi udite nawa nai. The use of possessive pronouns has been overly emphasized.

e.g. “meme wange”
“meekulu wange”
“omumwamememati wange”
“okamwamemekadona kange”

COMMENTS ON SPECIFIC QUESTIONS

Narrative

Question 1

Shanga ehokololo loshiningwanima omo wa li to diladila kutya owa kanifa oshinima shonhumba sha fimana, ndele konima owe ke shi mona.

- Most candidates answered this question. However most of them focused on the events that they attended and only came to reach the main points towards the end of the essay. The candidates were supposed to write an essay in which they have lost something at the beginning of the story and they were supposed to find it towards the end of the story. Candidates should be told to avoid writing sensitive stories in exams e.g. rape, car accidents, GBV, superstitions and death.

Question 2

Omunwe mwii ihau liulikwa. Hokolola ehokololo we likanghameka keyeletumbulo eli.

- Candidates were expected to answer this question either figurative or literally. Candidates were expected to write a story with a theme of someone who does not take a blame/take responsibility of their actions, but rather shifts it to others

OR

- Candidates were expected to write a story where one cannot wish misfortune upon themselves.

Descriptive

Question 3

Owa longekidila ovadali voye oshivilohambebelelo. Ndjodjomona ngehee wa li u udite nonghalo omo mwa li oshivin lohambebelelo osho.

- Candidates were expected to write about a celebratory event that they have organised for their parents/guardians.
- The event could have been for an anniversary/retirement/birth day/gratitude or appreciation.
- The preparation of the event should have been done and the focus should just be on the party.
- They were expected to express their emotions during the event as well as the mood of the party.

The following responses were noted from this question whereby:

- Candidates did not prepare for the event.
- Some prepared events as a group.
- Some prepared their own events, and
- Some just wrote about christmas parties.

Question 4

Ndjodjomonena kaume, ile kahewa koye okavideo kokangalo oko u hole unene, oo ina mona omhito yoku ka tala ile oku ka pwiilikina, to yelifa kutya omolwashike u ka holele tau pu mo.

- Candidates were expected to write a descriptive essays about their favourite music video to their friend who did not get a chance to listened to it or watched it. They were supposed to state clearly as to why they like it so much.

The following responses were noted from this question:

- Some candidates wrote letters.
- Some wrote about films or plays.
- Some participated in shooting and launching of the videos.
- Some just wrote the lyrics of the songs as they are.
- Others did not explain why the video was important to them.

Argumentative

Question 5

Oifilwalonga yopakushanga emanepo lefimbo. Oto tu kumwe netumbulo eli? Koleka enyamukulo loye.

- The candidates were expected to write an argumentative essay whereby they chose to speak for or against the topics, they cannot support both sides.
- Each paragraph should contain a main idea which should be supported throughout the paragraph.
- The introductory paragraph should explain the topic and show the candidate stance.

Question 6

Oufano vokundada nava tulwe ngaho peenhele domaongalelo? Yandja omadiladilo oye, to koleke enyamukulo loye.

- Most of the candidates that opted for this questions have done well.
- Candidates were expected to write an argumentative essay, whereby they give reasons why CCTV cameras should be placed in public places.

POSITIVE SUGGESTIONS TO TEACHERS

- Teachers should teach their learners all types of essays and practice the difference between essays.
- The marking grid and syllabus should be discussed with candidates to make them aware.
- The candidates should be reminded on the length essays they are expected to write.
- Candidates should be able to derive their own topics from the instruction given.
NB: The instruction given is not the topic
- The topic should catch the attention of the reader.
- Candidates should write legibly.