

## GENERAL COMMENTS

### Interpretation and application of assessment criteria

Examiners demonstrated clear understanding of the assessment criteria and marks are awarded as outlined in the marking grid. Some examiners were very lenient whereas others were severe with their crediting.

## COMMENTS ON SPECIFIC SECTIONS

### Section A (Presentation) Mâi-ai!âs (5 Minutes)

There is still a challenge for this particular section for a majority of centres. Examiners are advised that Section A is the presentation of the candidate relating to the topic of choice. This is not the warm-up session or a part for the candidates to introduce themselves. Please consult the assessment guideline for more information. No questions, interjections or any form of interference is to be entertained in this section; please consult the oral assessment guide. Tã da toxaba llgamllares Ikha lgui tsoatsoa re.

### Section B (Conversation) llGamllares (10 Minutes)

This section was well conducted although most of the examiners commenced with this part which should not be the case. Examiners should ask open-ended questions to engage the candidates more in their conversations. The questions should be based on what the examiner picked up during the presentation and marking of the report. Examiners should avoid showing any form of satisfaction or dissatisfaction with the contributions made by the candidates, and thus refrain from drawing conclusions for candidates. Examiners should not initiate the conversation length and cut the candidates short in their contributions. Candidates should be well prepared for the conversation in Section B related to their research topic. Examiners should only ask questions based on the presentation and the topic, and not make it a knowledge based conversation. Remember the candidate is the expert; you act as if you are only hearing these for the first time, and it is the task of the examiner to keep the conversation flowing and complete it within the first 6-7 minutes after the presentation. The examiners are advised to appear in a relaxed and friendly manner, and not intervene, if there be anything which they don't agree with, they rather guide the candidates into the correct direction. Tã da !âixoa-aona llara !hoa †gaon ra hãa.

### Quality of recording

There were really no problems to this component as the examination centres choosed quiet locations for the oral, even though at a few centres there were background sounds and disturbances experienced e.g. Learners passing by the examination venue, sirens wailing, church bells chiming; cell phones vibrating etc.). Display the "Silence Exam in Progress" notice in and around the examination venue. Head of Centres should ensure to find a location that would be conducive for the oral examinations. Some candidates are speaking really soft, in such cases place the recording device closer to the candidate or frankly ask the candidate to speak up.

### Range of sample

There were no challenges experienced in this regard, except that some centres had few entries and they are expected to send all the candidates if they are less than 10. Centres should encourage candidates to take their native languages at schools.

### Any relevant comments/recommendations

Teachers teaching the subject or senior secondary phase for the first time are advised to consult the EO. Experienced teacher, or circuit convenor of the subject for this particular exercise, or rather link with other schools or regions to get more information about Paper 4&5. Examiners should discourage the use of English and Afrikaans terminology for existing vocabulary. Candidates should be advised to narrow their research aimed at a specific topic, object or habit. Candidates should not read from their research material or report during the oral assessment, as candidates make errors while reading from the research paper. Examiners should try by all means to pronounce the introduction of candidates in Khoekhoegowab. Now that we are revolving to ITC, please ensure that the devices are virus free and that we don't reset or format them in any form. Moderators are using their personal laptops and it is a great concern as some laptops are sensitive to viruses and will automatically scan the device resulting in possible loss of data.

It is worth noting the level of improvement and practical interventions from most examiners. Please let's retain our strengths and proactively work on our shortcomings. Kaise kai gangans! Thank you!